



News letter

TERM 4 NO 1

10 October 2012



Gib Gate Japan Trip

Enrichment and Inspiration

When staff returned from the recent vacation, energy levels were high; as well as personal enjoyment of time to relax there was significant professional learning to share with colleagues, as highlighted in the notes below:

John Hattie (University of Melbourne) is best known for his most recent publications *Visible Learning* (2009) and *Visible Learning for Teachers* (2011) based on 15 years' research into what makes the most difference for children's learning. His work aligns with the 2012 professional learning focus for Gib Gate and Frensham teachers - the work of Dylan William on the process of formative assessment to improve learning through improved teaching. (See: *Embedded – formative assessment*, 2011). Application of Hattie's principles will be part of our 2013 professional learning focus for all teachers and consideration of the research commenced this week.

At the **Australian Boarding Schools Association** Conference mid vacation I was pleased to be present for the release of the *Draft National Boarding Standards for Australian Boarding schools and Hostels (September 2012)* a set of industry-based standards designed for use as an evaluative document, developed by the ABSA Board. Through Frensham's membership of the Boarding Schools Association of the United Kingdom (BSA) we have been aligning ourselves with similar benchmarks for almost a decade, in our effort to achieve best-practice but we will be taking advantage of another perspective on evaluation based on ABSA's framework. The *Standards* consider Students, Staff and School in each of three domains: welfare, development and management. The guidelines will be a useful tool for self-assessment and for involving students and parents in assessing us in accordance with the criteria within each domain.

Writer Susan Cain's *Quiet – The Power of Introverts in a World That Can't Stop Talking* (2012) has sparked considerable interest about how well schools cater for those who prefer time alone to think, in a world speaking strongly about the need to collaborate. I provide for interest a link to the 15min TED Talk to offer some insight into an area that is a central consideration in effective teaching; how best to capture the interest and ideas of every student?

See:

http://www.ted.com/talks/susan_cain_the_power_of_introverts.

Education in the Conceptual Age – what should a 21st Century classroom look like?

This was the question posed to the participants at the 2012 ACEL Conference held in Brisbane from 3-5 October. Three key speakers; Daniel Pink, *A Whole New Mind* (2005) and *Drive* (2009), Lee Crockett, *21st Century Fluencies* (2012), and Tim Costello, CEO of World Vision, challenged school leaders to prepare our children for their future and not our past. They suggested that there is a sense of economic urgency for schools to make changes that will infuse education with greater degrees of empathy and creative thinking. Conference attendees, Mr Geoff Marsh, Deputy Head of Frensham and Mrs Kate Chauncy, Director of Teaching and Learning, spent time reflecting on how the Frensham and Gib Gate curriculum supports learning in the conceptual age. While the Conference's key messages affirmed both Gib Gate and Frensham's commitment to creativity and programmes such as the Jamieson Programme, they also highlighted the need for our curriculum, and the way it is delivered, to maintain its relevance for our students.

This week Exec staff and the Studies Committees of Gib Gate and Frensham have enjoyed further meetings with educational consultant **Frank Crawford (former Chief Inspector in the Scottish Schools Inspectorate)** who was the inspiration for the Association of Independent Schools' (AISNSW) '**Evaluating Excellence in Independent Schools**' process which we adopted two years ago as our framework for ongoing evaluation.

Using Skype or email when Frank is in Scotland and taking advantage of personal visits when he is in Australia we have forged an extremely valuable connection for testing our thinking, reviewing our progress and coaching senior staff in determining new directions and managing change.

Through his involvement in the International Futures Forum, Frank provided a copy of a recent publication entitled *Transformative Innovation in Education – a playbook for pragmatic visionaries*, with the following challenge: *'There are five possible outcomes in performing the dilemma dance. If you stick to the rock value you become a dinosaur and die out. If you stick to the whirlpool value you become a unicorn – a mythical beast. If you compromise you end up as an ostrich, head in the sand. If you get stuck in the zone of conflict you end up as Dr Dolittle's push-me-pull-you. But if you get to the resolution space, you soar like an eagle.'*

Acknowledgement to:

- Madeleine Bowdern, Year 12, winner of the recent Rotary 4-Way Test Speaking Competition Semi-Finals held at the Rotary Club of Canberra City;
- Recent Iris Award recipients Nicola Fenaughty (Sport) and Claudia Ross (All Round Excellence);
- Student Heads of House for Term 4 (as announced at the end of Term 3): Kennedy: Skye Golledge, Clementine Retallack, Abigail Smart; Hartfield: Phillipa

Sherriff, Madelyn Francis, Olivia Jones; Linden: Nicola Gorman, Wing Yau Som; Bryant: Georgia Duncan, Nicola Lawson, Emma Lipscomb; Turner: Annabelle Cruikshank, Lucinda Lee-Warner, Meg Stranger;

- Frensham's netball and hockey teams, successful in Grand Finals over the last weekend of Term 3. We also appreciate the number of parents who wrote to commend coaches for their excellent preparation and support of teams. Technical skill and 'game sense' were reported by many as being notably improved as a direct result of highly skilled coaching;
- Parents in support of the Gib Gate Winter Sports celebration aligned with Open Day on Saturday 17 September and to student tour guides and presenters - keen, confident hosts of the event;
- All present for the Year 12 Dinner on the last night of Term 3; students, teachers and girls were united in their enjoyment of a truly memorable evening, celebrating the special significance of our senior students' completion of high school and of their parents' close association with the School over so many years.

Staffing update:

Mrs Amanda Wansey, on Leave all of this year, was welcomed back to Frensham in the last week of term so that staff could offer appreciation on the occasion of her decision to resign from the School to focus on her recovery from recent serious illness. A former Vice Head Girl of Frensham who has committed more than a decade to the School as a staff member (first within and then leading the PDHPE / Sport Faculty), Mrs Wansey spoke warmly of her association with the School and was offered our very best wishes and thanks.

Student Leadership:

Please see following the full listing of roles in which Year 12, 2012-2013 have been asked to serve. At their Induction Service, Mrs Cherylyne Williams offered inspirational words to the School in defining our hopes for those now accepting broad responsibility over the next 12 months.

Ahead:

- Over the next two weeks we welcome to Orientation our new students for entry to Gib Gate and Frensham in 2013.
- The countdown to the Iris Country Fair is heralded under separate cover this week, with two clear pleas: 'please bring family and friends to the Fair' and 'please contact Michele Scamps to propose how you would like to contribute prior to or on the day...'



Julie A Gillick
Head of Frensham
Head of Winifred West Schools

Student Leaders 2012/2013

Jessica Alker	Swimming (Vice-Captain), Show Cattle Team (joint Head), Prefect
Hannah Black	Choir 3rds (Head), School Photographer
Courtney Brain	Captain of Gymnastics (Captain), Event Management (Vice Head)
Sophie Brosnan	Community Service (Vice Head)
Felicity Brown	Hockey (Vice-Captain), Cross Country (Vice-Captain)
Elizabeth Bruce	Softball (Captain), Jazz Band (Head), Prefect
Jessica Burns	Snow Sports (Captain), School Photographer, Clubbe Hall Mentor (Sound)
Hannah Buschman	Community Service (Head)
Amelia Caillard	Community Service (Team Member), Games Field Pavilion (Head)
Veronica Cheung	Community Service (Team Member), Games Field Pavilion (Team Member)
Emily Collins	Games Field Pavilion (Head), Prefect
Rachel Cossetto	Art Studios (Head), Exhibitions (Team Member)
Alexandra Crowe	Swimming (Captain), Duke of Edinburgh's Award (Head)
Annabelle Cruikshank	Netball (Vice-Captain), Exhibitions (Parent Weekends and School Display) (Head)
Caitlin Devereux	Athletics (Vice-Captain), Prefect
India Doyle	Athletics (Captain), Event Management (Team Member)
Georgina Duncan	Pen & Ink (Vice Head), Games Field Pavilion (Team Member)
Isabeau Gavel	Mathematics Club (Vice Head), McCarthy House (Head), Prefect
Georgina Gotterson	Library (including Careers) (Vice Head), Parker Gymnasium (Vice Head)
Edith Gregory	Hartfield House (Head), Environment (Team Member)
Catherine Hall	Cross Country (Captain), Library (including Careers) (Head)
Hannah Hall	Netball (Captain), Glenn Music Centre (Head), Prefect
Grace Ives	Hockey (Captain), Prefect
Rachel Jin	Stage Management (Concerts) (Head), Glenn Music Centre (Head)
Sarah Kent	Soccer (Captain), McCarthy House (Head)
Sophie Kooros	Kennedy Strings (Vice Head), Environment (Team Member)
Mary Lamond	Forum (Chair), Prefect
Katherine Lawson	Tennis (Vice-Captain), Hartfield House (Head)
Nicola Lawson	Cross Country (Vice-Captain), Community Service (Team Member)
Philippa Lawson	Equestrian (Captain) and Sturt Liaison (Head)
Emma Lipscomb	Parker Gymnasium (Head), Environment (Head), Exhibitions (Parent Weekends & School Display) (Head)
Lucinda Lee-Warner	Drama (Head), Event Management (Vice Head)
Annabel Locke	Show Cattle Team (Head), Tours for Visitors (Head), Prefect
Molly Macqueen	Tennis (Captain), Stage Management (Concerts) (Head), Prefect
Lani Maher	Equestrian (Vice-Captain), Community Service (Team Member)
Joscelyn Markerink	Madrigals (Head), Prefect
Hannah McBryde	Soccer (Vice-Captain), Design Studio (Head), Clubbe Hall Mentor (Lighting)
Emma McCrabb	Touch (Football) (Vice-Captain), Kennedy House (Head)
Rebecca McCreath	Public Speaking & Debating (Head), Mathematics Club (Head), Clubbe Hall Mentor (Lighting)
Tess McLaughlin	Basketball (Vice-Captain), Forum (Vice Chair)
Sophie Meredith	Event Management (Head), Clubbe Hall Mentor (Sound)
Emma Murphy	Duke of Edinburgh's Award (Head), Tours for Visitors (Head)
Alayne Newton	Event Management (Team Member), Kennedy House (Head)
Alexandra Perry	Basketball (Captain), Concert Band (Head), Prefect
Amelia Phillips	Event Management (Team Member), Design Studio (Head)
Freya Spencer	Environment (Vice Head), Choir 2nds (Head), Concert Band (Vice Head)
Katie Stewart	Touch (Football) (Captain), Exhibitions (Team Member)
Meg Stranger	Gymnastics (Captain), Event Management (Team Member), Head of Kennedy House (Head)
India Strutt	Community Service (Team Member), Games Field Pavilion (Team Member)
Jasmine Talbot	Snow Sports (Vice-Captain), Event Management (Team Member)
Bianca Tini Brunozzi	Public Speaking & Debating (Head), Pen & Ink (Head)
Georgina Whatmore	Hartfield House (Head), Art Studios (Head), Prefect
Phoebe Yates	Choir 1sts (Head), Drama (Head)
Lauren Zawal	Softball (Vice-Captain), Kennedy Strings (Head)

The Winifred West Schools Newsletter on the Website

The fortnightly WWS Newsletter is located at:
<http://www.frensham.nsw.edu.au/ch-www-newsletter>
 and is published on that site and mailed on Wednesday.

AHEAD ~ Term 3

OCTOBER	
W 10	F: 3.45-5.15pm Year 8 Art Enrichment Workshop 3
Th 11	F: 12.30-4.00pm Farm Visit, Year 10 Agriculture, Burrawang F: 1.45-8.30pm Year 9 Jamieson Programme F: 3.45-5.15pm Year 8 Art Enrichment Workshop 4 F: 6.45-8.30pm End of Year Play – Selected Senior Cast
F 12	F: 8.00am-3.00pm Drama Festival, PLC, Years 9-11, Latin Students
S 13	Closed Weekend F: IGSSA Touch Football Trial Games, Tennis Round Robin, Swimming F: Duke of Edinburgh's Silver Award Expedition F: 1.30-5.30pm End of Year Play Rehearsal – All Cast
S 14	Closed Weekend F: School Service F: Duke of Edinburgh's Silver Award Expedition F: 11.00am-3.30pm Sports Clinics: Touch Football S: 11.00am Sturt Exhibition Opening, Keiko Matsui – Ceramics (Archives open 11.00am-1.00pm) F: 1.30-5.30pm End of Year Play Rehearsal – Senior Cast followed by All Cast
Week 2	Week B
M 15	F: HSC Written Examinations commence F: Duke of Edinburgh's Silver Award Expedition GG: 11.00am-1.00pm Senior Musical Rehearsal Year 6 F: 3.45-5.45pm End of Year Play Rehearsal – All Cast F: 6.45-8.30pm End of Year Play Rehearsal – Selected Cast
T 16	GG: 9.30am Reception Orientation, Group 1
W 17	GG: 11.00am-1.00pm Athletics Carnival, T-2
Th 18	GG: 11.00am-1.00pm Senior Musical Rehearsal Year 6 F: 3.45-5.15pm Year 8 Art Enrichment Workshop 4 F: 6.45-8.30pm Pen & Ink F: 6.45-8.30pm End of Year Play – Selected Senior Cast
F 19	GG: IPSHA Debating Day F: 9.00am-3.35pm Year 9 History Incurion – in and around school grounds F: 9.00am-3.35pm Geography Fieldwork, Cabramatta, Year 9
S 20	F: IGSSA Touch Football Round 1, Tennis Round Robin, Swimming F: 7.30am-6.00pm AHIGS Festival of Speech, Ravenswood F: 1.30-5.30pm End of Year Play Rehearsal – Selected Cast
S 21	F: Church Services F: 1.30-5.30pm End of Year Play Rehearsal – Selected Cast F: 2.00pm <i>Music for a While</i> , Baroque music as performed by Michael Spencer, Belinda Montgomery, Diana Ford, Christine Tilley and Andrew Byrne - School Hall (*Public Concert – purchase tickets at the door)

Week 3	Week A
M 22	GG: 1.00-3.00pm Senior Musical Rehearsal Year 6 F: 3.45-5.45pm End of Year Play Rehearsal – All Cast F: 6.45-8.30pm End of Year Play Rehearsal – Selected Cast
T 23	GG: 9.30am Reception 2012 Orientation, Group 2 F: 9.00-10.40am World of Maths, Year 8 students F: 11.00am-12.45pm World of Maths, Year 7 students F: Mathematics Club Fellowship Orange and North West Fellowship Luncheon
W 24	F: IGSSA Gymnastics, Sydney GG: 11.00am-1.00pm Senior Musical Rehearsal Year 5 & 6
Th 25	GG: 9.30am Kindergarten 2013 Orientation GG: IPSHA Gymnastics, Sydney F: 1.45-8.30pm Year 9 Jamieson Programme F: 3.45-5.15pm Year 8 Art Enrichment Workshop 4 F: 4.45pm Frensham Overnight Orientation, New Students 2013 F: 6.45-8.30pm End of Year Play – Selected Senior Cast

PARENT/COMMUNITY NEWS

Advisory Committees

2012 Frensham Advisory Committee Contacts

Mrs Georgy Alker	tarnuk.alker@bigpond.com
Mrs Clare Blackman (Chair)	blackmanhome@gmail.com
Mr Mark Bowdern	mark@visionchart.com.au
Mrs Frances Conomos	ftefany@acenet.com.au
Mr Ben Cruikshank	cruikshank@bigpond.com
Mr Robert Dulhunty	dulhuntyrv7@bigpond.com
Mrs Jo Hawker	hawkvet@bigpond.com
Mrs Lisa McCrabb	northbundy@activ8.net.au
Mrs Rosie Mitchell	rosiermi@iprimus.com.au
Mrs Meredith Munro	meromunro@bigpond.com
Mrs Elizabeth Phillips (Sec)	yarrowongamerino@bigpond.com
Mrs Jane Woods	woodsforming@bigpond.com

2012 Gib Gate Advisory Committee Contacts

Mr Ben Battcock	battcock@bigpond.com
Mrs Christine Chambers (Sec)	chrisc25@bigpond.net.au
Mr Stephen Grant	munropark@mac.com
Ms Nyema Hermiston	nyema@bigpond.net.au
Mrs Alison Lalak (Chair)	alisonlalak@bigpond.com
Mr Richard Lavender	rich@hinet.net.au
Mrs Elizabeth Mackie	eamackie@me.com
Mrs Lyndall McGrath	lyndallmc@bigpond.com
(Chair of FOGG)	
Mrs Zoe Suttie	zoeandrobot@bigpond.com

Ranier Uniform Shop Term 4

Mondays: 8.00am-1.00pm

Thursdays: 12.00-5.00pm

Shop Manager Mrs Cherie Heard

To order goods, please call the Shop:

(02) 4860 2136 [BH] frensham@ranierdesigngroup.com

2013 Term Dates Gib Gate and Frensham

Term 1

Gib Gate & Frensham:

(Frensham New Student Induction Wednesday 30 January and all boarders return evening of 30 January)

Classes: Thursday 31 January – Friday 12 April, 3pm

[EASTER BREAK is within Term 1: Vacation is from Wednesday 27 March, 3pm – Monday 1 April. Classes resume Tuesday 2 April]

Term 2

Gib Gate & Frensham:

Monday 29 April-Friday 21 June, 3pm

(Boarders return on the evening of Sunday 28 April)

Term 3

Gib Gate & Frensham:

Tuesday 16 July-Thursday 19 September 3pm

(Boarders return on the evening of Monday 15 July)

Term 4

Gib Gate: Tuesday 8 October-Friday 6 December 3pm

Frensham: Tuesday 8 October-Sunday 8 December

Uniform Purchases – 2013 new students

Ranier Design [school uniform suppliers] are now offering appointments to fit uniforms for students who have enrolled to commence in 2013, either at Gib Gate or Frensham, in preparation for the start of the 2013 school year.

Appointments with the Shop Manager, Mrs Cherie Heard, can be arranged during normal opening times which are as follows:

Mondays: 8.00am-1.00pm

Thursdays: 12noon-5.00pm

To order goods, please call the Shop: (02) 4860 2136 [BH]
frensham@ranierdesigngroup.com

Appointments for uniform fittings for Frensham's long-distance boarders will be arranged by the Registrar, Mrs Joy Stewart, for Thursday 25 October [as part of the Overnight Orientation for New Students].

2012 TERM DATES ~ Gib Gate and Frensham

Term 4

Gib Gate: Tuesday 9 October-Friday 7 December 3pm

Frensham: Tuesday 9 October-Sunday 9 December 12.30pm



WINIFRED WEST SCHOOLS
FOUNDATION

news



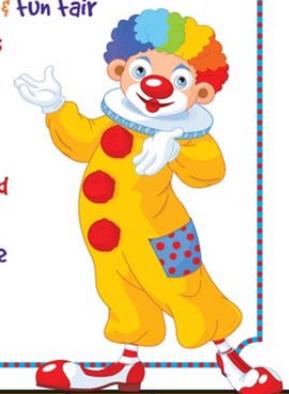
Only Five Weeks till the Iris Country Fair!

For updated information, please see the attached flyers.

For information about Foundation, please contact Michele Scamps on 4860 2000 or foundation@frensham.nsw.edu.au



- * Marketplace with 70 plus stalls
- * Children's activities & Fun Fair
- * Quality arts & crafts
- * Animal Nursery
- * Pony & camel rides
- * Live entertainment
- * Gourmet & Family Food
- * Second-hand books, clothing & furniture
- * White elephant stall
- * Plants & Garden Art



FRENHAM . Range Road MITTAGONG
ph 4860 2000 . www.frensham.nsw.edu.au

GIB GATE

Head of Gib Gate

During the vacation, a group of Gib Gate students visited Gib Gate's sister school, Hokuriku Gakuin in Kanazawa, Japan. Accompanied by P-6 Japanese teacher, Mrs Bradney-Smith, Mrs Graham and Ms Robson, the group of Year 5 and 6 students flew to Osaka and travelled by coach to Kyoto, staying in traditional Ryokan accommodation, before travelling on to visit Hokuriku Gakuin in Kanazawa.

Highlights of the group's stay in Kyoto included: experiencing a traditional pole boat river trip, visiting Kiyomizu Temple and the ancient Higashiyama area of Kyoto, participating in a Taiko drumming workshop, visiting the beautiful Nijo Palace with its special 'nightingale' floors, shopping in the colourful Nishiki indoor markets, catching local buses and eating delicious Japanese meals. Practising their Japanese speaking skills from the moment they arrived, the Gib Gate students were soon adept at using their knowledge of Japanese greetings and protocols and they were complimented on their use of formal, polite phrases.

Arriving in Kanazawa via the Thunderbird Express train from Kyoto, the children enjoyed spending an afternoon participating in a traditional Japanese craft activity and visiting the Omichi seafood markets and a local sushi restaurant. Before arriving at Hokuriku Gakuin School the next morning, the students walked through the Kenrokuen Gardens and visited a nearby Jinja shrine.

There was a warm welcome at Hokuriku Gakuin, with the whole school singing during the procession into the hall for a formal assembly. Mia Coupland and Adrian Tan presented the first speech to Hokuriku Gakuin students and staff, in Japanese. Mr Tado, Hokuriku Gakuin School Principal, presented Gib Gate with a beautiful black lacquer and gold leaf clock, both speciality crafts of the Kanazawa area, made for Gib Gate and depicting the School emblem, the Iris. After the formal welcomes and exchange of gifts we enjoyed lunch together and the Gib Gate and Hokuriku Gakuin children quickly got to know each other during a break time. An afternoon of playing traditional Japanese games and dodge ball allowed all to relax before Gib Gate students met their host parents and went home with families for the evening.

Meeting the Gib Gate children at school the following morning, all had interesting stories to share of their homestay experiences. Friendships were further cemented during the day as both schools taught each other traditional and contemporary dances and the Gib Gate students participated in workshops making traditional Japanese toys and learning how to play traditional musical instruments. A particular highlight for both schools was the time spent teaching Hokuriku Gakuin students how to play cricket!

During the afternoon Gib Gate students were able to try making their own gold leaf lacquer boxes at a local gold leaf craft shop. That evening, the schools came together with host families and staff for a farewell party with dinner, dancing and singing before making. Mrs Graham gave a performance on the traditional Japanese three-stringed instrument, the Shamisen. Isabella Camilleri and Antoinette Inglis presented a thank you speech in Japanese to our hosts, after which children and families left for the final evening of homestay.

On the morning of departure from Hokuriku Gakuin School, the whole school plus host families gathered outside to farewell Gib Gate students. Tears were shed as the host mothers said goodbye to the Gib Gate children they had cared for but addresses were swapped so that contact can be maintained.

Before starting the return journey to Osaka, we visited the Samurai area of Kanazawa and explored one of the stately old houses and garden with the Ninja Temple in Kanazawa being the perfect final experience of Japanese culture for the group. Designed to protect the Daimyo (local lord) from possible intruders, the temple is a maze of false floors, tunnels and hidden stairs which intrigued Gib Gate students and conjured up images of what life must have been like at the time.

The Gib Gate and Hokuriku Gakuin cultural exchange programme has been in operation for over 20 years and continues to provide both school communities with an opportunity for students to practise their language skills in a real and meaningful context. However, more importantly, it allows two diverse cultures to gain an understanding and appreciation of one another, learning along the way that we have more in common than we perhaps originally thought. I know that Gib Gate students and staff will value the friendships established and the sense of collegiality gained through being part of such a unique experience. We are much looking forward to welcoming Hokuriku Gakuin School to Gib Gate in 2014 and giving the whole Gib Gate community the opportunity to share the experience.

Ms Sally Robson, Head of Gib Gate

Curriculum

Final results for each of the ICAS Competitions entered by Gib Gate students in 2012 have now been received. The Mathematics competition was the final paper and certificates of achievement will be awarded at Performance Assembly on Friday 19 October. Following are the results for English and Mathematics and students are commended for their achievement across all disciplines this year.

ICAS English 2012 - Forty-seven Gib Gate students from Years 3 to 6 participated in the International Competitions and Assessments for Schools (ICAS) English 2012 held in Term 3 on Tuesday 31 July. Students were awarded 1

High Distinction, 5 Distinctions, 6 Credits and 35 Participation Certificates, all certificates being presented to students on Friday 14 September during Performance Assembly.

Year 3

Credit: Ainsley Everett, Harriet Mackie, Caitlin Quinn

High Distinction: Grace Lewis

Year 4

Credit: Austin Martin-Weber, Mimi Stewart

Distinction: William Chambers, Gemma Macaulay-Black

Year 5

Credit: Elvira Berzins

Distinction: Layla Ross

Year 6

Distinction: Alice Battcock, Celia Battcock

ICAS Mathematics 2012 - Forty-nine Gib Gate students from Years 3 to 6 participated in Mathematics 2012 held in Term 3 on Tuesday 14 August. Students were awarded 1 High Distinction, 3 Distinctions, 12 Credits and 33 Participation Certificates.

Year 3

Credit: Ainsley Everett, Harriet Mackie, Eamon O'Shanassy, Sophie Pernice

Distinction: Thomas Lalak, Grace Lewis, Caitlin Quinn

Year 4

Credit: Eliza Duck, Gemma Macaulay-Black, Dominic O'Shanassy

High Distinction: William Chambers

Year 5

Credit: Mia Coupland, Emily Gubbins, Chelsea Pernice

Year 6

Credit: Alice Battcock, William Brittain

In addition, please read the WWS Professional Learning Update for Term 4 2012 for information about teachers' continued learning, which is included in the Frensham section of this Newsletter.

Mrs Kate Chauncy, Director of Teaching and Learning K-12 and Coordinator of Gifted and Talented Programmes

Southern Schools Public Speaking Day

On Wednesday 19 September Gib Gate hosted a Public Speaking competition for students from Years 3-6. Students prepared speeches on a topic in which they were interested and presented in the Gib Gate library to a large audience of parents, teachers and other students. Stage 3 students had an additional component of an impromptu speech after four minutes preparation. Gib Gate public speaking students supported Ms O'Rourke with organisation and responsibilities on the day. Layla Ross, Alice Battcock and Sybella Harris achieved Highly Commended awards for their speeches.

IPSHA Gala Debating Day

On Friday 19 October the Gib Gate Debating team will represent the School at the IPSHA Gala Debating Day at

St Peter's Anglican School. Ms O'Rourke has been preparing the students and they are looking forward to a friendly day of debating.

IPSHA Gymnastics Competition

The Gib Gate Gymnastics team is training at Mittagong Gymnastics Centre on Wednesdays in preparation for the IPSHA Gymnastics Competition at the Olympic Centre at Homebush on Thursday 25 October.

WSC Environment Day

Students in Years 5 and 6 are participating in a schools Environment Day hosted by Wingecarribee Shire Council at Lake Alexander Reserve on Tuesday 16 October, where they will be involved in a range of environmental activities.

Senior Musical

Year 3-6 students are preparing for 'The Pinafore Pirates' musical with performances being on Thursday 1 November at 12noon and Friday 2 November at 6.00pm in Clubbe Hall. Students are rehearsing the songs, the steps for the dances, the acting and speaking parts. Costumes are being finalised with every participant having a Pinafore Pirates T-shirt. Class teachers may request support from parents with cutting, sticking or tacking.

National RoboCup Competition

Noni Brittain, Eliza Duck, Millicent Bashford and Alec McLeod represented Gib Gate at the National RoboCup competition on Saturday 22 September at the Australian National University in Canberra. The team performed their routine well and enjoyed the opportunity to participate at a National level.

Mrs Anne Graham, Gib Gate Coordinator (Administration)

STURT



FRIENDS OF STURT

Ann Schavemaker (President), Joan Dinning (Secretary), Julie Musgrave, Chris Topp, Denise Sumner, Robyn Colledge, Nadine Harvey, Bill Dinning.

Special News

Sturt's Summer School for 2013 will run from 2-7 January with 24 courses. Details are now on the website and also in the full-colour brochure available at Sturt Gallery. Those interested are encouraged to book early to avoid disappointment, as four courses are now fully subscribed and other popular courses are filling quickly. Vacancies exist in Making artists' books; Basketry; Botanical art; Drawing and painting on ceramics; Ceramics throwing;

Cloisonné enamel jewellery; Drawing fruit, vegetables and skulls; Mosaics; Layering in mixed media; Painting still life with acrylics; Photoshop for artists; Stitching as a drawing tool; Etching and intaglio print making; Watercolours; Woodturning; Woodworking. There are also three dedicated courses for young people: Watercolour and ink; Clay giants of the garden and Fabulous felting.

Sturt School for Wood

Applicants are invited to enrol in the Sturt Wood School's one-year accredited fine furniture making course for 2013. A full prospectus can be found on the Sturt website describes the application and enrolment procedures. Students who are accepted for enrolment in this course may be eligible for a range of government assistance programmes to help support them while they undertake full-time study including Austudy, Youth Allowance and Fares Allowance.

Short Courses

One place is still available in Julie Shepherd's porcelain weekend course for 27 and 28 October. Please contact Sturt Gallery for enrolment.

Sturt Gallery

Contained – ceramics by Keiko Matsui
14 October – 18 November

This exhibition showcases new work by Keiko Matsui inspired by the Sung Dynasty, one of the foremost expressions of ceramic art. The ceramics of this period radiate a timeless quality which resonates with today's modern design. Keiko creates a canvas where the quietness of white draws the focus purely to the simplicity of form in her first solo exhibition. **The exhibition will be opened by Ruark Lewis, artist and writer, on Sunday 14 October at 11am.**

Friends of Sturt Meetings

All Friends of Sturt are invited to join the committee meetings in 2012, contribute to discussion and enjoy a glass of wine and a preview of the new exhibition. Meetings begin at 5.30pm and are held in Sturt Cottage. The next meeting will be held on Wednesday 21 November.

Full details of all Sturt courses, exhibitions, residency programmes and events can be found on the website www.sturt.nsw.edu.au or to make a booking or enrolment call Sturt Shop on 02 4860 2083 or email shop@sturt.nsw.edu.au

Mr Mark Viner, Head of Sturt

FRENSHAM

Deputy Head

During Term 4, time is spent planning and decision-making in preparation for the following year. For many students, this means making subject selections.

Year 7 students will be choosing French, Japanese or Language Studies as their language in Year 8. They are currently completing a Japanese unit as well as continuing with their French course. This will give them a background in each subject and enable them to make an informed decision.

Students in Year 8 will choose three electives for study in Years 9 and 10. The process began with an explanation of each subject and the kind of material and work covered being sent to parents and discussed with girls. The process is completed with a letter being sent to parents to confirm the subject selection.

Most of Year 9 students are participating in a Duke of Edinburgh Silver Expedition over the first Closed Weekend. This will be the culmination of the Outdoor Education section of the Jamieson Programme for Year 9, with all students having been involved in at least one expedition per term. The girls are now highly skilled and comfortable in an outdoor environment.

Year 10 students have made an initial selection of subjects for the Preliminary Higher School Certificate. This expression of interest is used to establish subject lines. Students then choose up to 14 units of study from the subject lines. To conclude the process, a letter of confirmation is sent to parents. Students also have two weeks of 'Orientation' in Weeks 6 and 7, allowing them to spend two weeks sampling the subjects they have chosen and helping them to prepare for the start of Year 11.

Students in Year 11 have begun their first term of HSC studies. Nearly all students have finalised their course loads for Year 12. A confirmation letter will be sent to all Year 11 parents within the next two weeks.

Year 12 HSC Examinations begin on Monday 15 October with the first of the English papers. Examinations for our students will run until Friday 9 November. The girls have come back from their study vacation well-prepared and are looking forward to the final part of their secondary schooling.

Mr Geoff Marsh, Deputy Head/Director of Studies

Boarding News

A number of interesting weekend activities are planned for boarding at Frensham in Term 4. Many students are involved in preparation for the musical *Grease* and girls in Years 9 and 10 will be preparing for the Duke of Edinburgh

Silver Expedition which departs on Saturday. During this first Closed Weekend, girls will be involved in many favourite activities led by senior students and staff.

Later in the term, there will be weekend excursions to Macarthur Square and Jamberoo and students are reminded each week that there is sign-up sheet on White Cottage verandah for all (Full, Weekly and Day Boarders) wanting to join in the special off-campus weekend activities.

New leadership roles for this term often come with new challenges. Ensuring that all students feel comfortable and confident in their roles will be a focus for the beginning of term, with meetings planned for Heads of House, Heads of Dorm and Heads of Table in the Dining Room.

Years 7, 8, 9 also returned this week to the next stage of their House life, with Year 7 sharing dorms with Years 8 and 9. This challenge is carefully timed to commence in Term 4, to develop each girl's skills and confidence in supporting each other and in supporting younger students. With fewer girls of the same year group in each dorm, in order to achieve the mix throughout the House, important development of trust and friendship is facilitated amongst older and younger boarders.

Students in Year 7 will begin planning and working on the *Shadow Books* which they share with Year 7, 2013. This is a time for them to reflect on their own experiences in Year 7 and on the meaning of the role of shadow.

Planning for travel on the open weekends is an important responsibility for girls and details should be completed on the travel lists provided at White Cottage no later than Wednesday Morning Tea prior to the weekend. Exeats for the weekend are to be sent to Mrs Rafferty by no later than Friday lunch time.

Mrs Jayme Rafferty and Mrs Trish Symons, Assistant Directors of Boarding

Director of Teaching and Learning

Teaching, Boarding and Health Centre staff participated in a wide variety of professional learning seminars and workshops conducted on both Frensham and Gib Gate campuses on the last day of Term 3 and the first day of Term 4 as part of the Winifred West Schools Professional Learning Programme for 2012.

On Friday 21 September, Health Centre and Boarding staff completed their 2012 CPR Emergency Care training for continued certification, conducted by Surf Lifesaving NSW. Teachers at Gib Gate and Frensham worked in their Teacher Learning Community (TLC) teams to share the successes they have achieved in their classrooms throughout the term implementing contemporary research-based techniques into their teaching programmes. They discussed the next formative assessment strategy for

implementation, with support from their colleagues, in Term 4. An additional workshop on Dylan William's research on 'Feedback that moves learners forward' was attended by Frensham Teachers while Gib Gate teachers focused their learning on 'Guided Writing Sessions P-2' and 'Questioning Strategies for Guided Reading 3-6' facilitated by Maria Dent, Literacy Consultant. All staff joined together for an informative session on 'ICT Directions for the Future' delivered by Geoff Marsh and John Huskisson.

On Monday 8 September Boarding staff worked collaboratively with Ms Gillick to consider the 'National Boarding Standards', while Gib Gate and Frensham teachers attended an Introductory workshop on 'Visible Learning – the research of Professor John Hattie'. All staff attended the plenary session given by Ms Gillick on 'Evaluating Excellence Review of Achievements for WWS in 2012' and considered goals for 2013. Gib Gate teachers continued their focused work in Literacy through a workshop entitled 'Grappling with Grammar' led by Maria Dent, while Frensham teachers attended a variety of professional learning workshops including 'NAPLAN 2012 – examining the data' and innovative ICT sessions delivered by AIS ICT Integration consultant John Clear on 'Go Google', 'A Day in your life – how to organise your time using ICT tools' and 'Web Literacy – Get Smart not infoloaded!'

Several members of staff also represented Winifred West Schools at National Educational Conferences in the vacation period. Mr Geoff Marsh and Mrs Kate Chauncy attended the Annual ACEL (Australian Council for Educational Leaders) in Brisbane from 3-5 October. Entitled, *Education in the Conceptual Age: What should a 21st Century classroom look like?* This conference allowed senior staff three full days to listen to plenary sessions delivered by globally recognised leaders including Daniel Pink, Lee Crockett and Rev Tim Costello and to work in smaller workshops with education researchers, acknowledged experts, exemplary practitioners and professional colleagues on a diverse range of contemporary topics. These workshops all had the common theme of preparing students for their life after school with consideration for what we have learned about how they learn best. Mrs Mabelle Webb attended the Business Educators Australasia Biennial Conference in Sydney on 4 and 5 October. Entitled *Informed and prepared for 21st Century learning* this two-day Economics and Business Studies conference featured Dr Ken Henry and Ross Gittins as Keynote speakers and a variety of workshops including on-line learning, formative assessment, online tools and apps, and 'investing' in entrepreneurship were delivered by leaders in these subject areas.

Information, research papers, resources, ideas and inspirations will be shared by delegates with all teachers in the coming weeks. Through the professional learning

pathway of staff which aims to continue to develop and refine the world-class professional practice at schools, we will continue to prepare students to thrive in the complex, unpredictable world of the 21st century.

Mrs Kate Chauncy, Director of Teaching and Learning K-12 and Coordinator of Gifted and Talented Programmes

English and Drama

This term Year 11 English students begin Year 12 work with the study of *Cloudstreet* by Tim Winton in the Advanced course and *Briar Rose* by Jane Yolen in Standard English. The first assessment task will be based on their critical understanding of these texts and they will be expected to offer a strong personal response. In order to develop confidence in this area, it is important for students to think deeply and reflect on what is discussed in class. Sharing ideas in pairs or in small groups either formally or informally is also an ideal opportunity to hone collaborative skills which enhance the learning process.

Extension 1 English students will begin their study of Romanticism. This is a challenging concept which requires students to study the period and critically evaluate how the thinking of the time is reflected in literary works. The introduction unit examines the key historical events and thinkers of the time and will move towards the poetry of Samuel Taylor Coleridge.

Extension 2 English students will be introduced to the different forms in which they can compose. They will then begin to brainstorm, research and workshop ideas to develop the critical concept which will underpin their Major Work. This process is documented in a Journal which is an important independent, investigative and reflective component which is submitted with the Major Work and Reflection Statement.

Drama

The rehearsals for *Grease*, the 2012 Musical Production, are underway. There is a large, vibrant cast and a delightful energy surrounding this well-known musical with its memorable tunes.

Public Speaking

The Frensham Public Speaking Team will be attending the AHGS Festival of Speech at Ravenswood.

Ms Lee McGuinness, English/ Drama Acting Coordinator

Human Society and Its Environment (HSIE)

The 2013 HSC year begins for Year 11 2012 this week. In Geography, students will commence a unit titled 'Ecosystems at Risk' which examines the factors, both natural and human-induced, which place ecosystems such as coral reefs and intertidal wetlands at risk. Two case studies are examined within this topic: 'The Great Barrier

Reef' and 'Minnamurra Intertidal Wetlands'. Fieldwork will be undertaken at Minnamurra early in Term 1, 2013.

The first topic for Economics students involves examining the global economy and the impact of globalisation.

Business Studies students will begin the topic 'Operations', focusing on the strategies for effective operations management in large businesses.

Ancient History students will begin the topic on 'Sparta'. This involves the investigation of key features of Spartan society to the Battle of Leuctra 371 BC, through a range of archaeological and written sources and relevant historiographical issues.

Modern History students will commence their Core Study: World War I 1914–1919: A Source-based Study. Students will use different types of sources and acquired knowledge to investigate key features, issues, individuals, groups and events in the study of World War I and its aftermath.

Those students electing to do History Extension will commence this term and will learn about 'What is History?' by using the case study and the source book to investigate the key questions: What are the historical debates?; Who are the historians?; What are the aims and purposes of History?; How has History been constructed and recorded over time?; Why have the approaches to History changed over time?

Year 10 History students commence a topic examining Australia's Social and Cultural History in the Post-War Period. This topic offers students an opportunity to learn about some major social and cultural trends of the post-war period, within a specific decade (the 1970s) and to appreciate the role they have played in shaping the present. Themes studied include women's liberation; popular culture; feminism affirmative action.

The last area of study in Year 10 Geography is the topic 'Future Challenges'. Over the next three weeks, students will be investigating human rights and reconciliation issues in Australia. They are also completing their assessment task on Australia's regional and global links.

Year 9 Geography students are continuing to work on the 'Communities' unit and will be undertaking fieldwork to Cabramatta on Friday 19 October to examine a community undergoing change. Year 9 History students will be involved in an incursion at School on the same date which will make use of resources provided by the Australian War Memorial. For both subjects the work involved in these activities will be the major focus of assessment tasks.

Year 7 and 8 students will spend Term 4 undertaking integrated case studies which incorporate outcomes from

both the History and Geography syllabi. Year 7 will be studying Egypt and Year 8, Peru.

Mrs Jacqueline McCarroll, HSIE Coordinator

Jamieson Programme

Exposure to challenges, in a secure environment, can awaken in young people a belief in themselves which will stay with them throughout their lives...

Year 7: In Frensham Studies, girls are continuing their study of Frensham history.

Year 8: This term the girls will begin their studies of Religion, exploring how women are portrayed in the Bible. Within their study they will have an opportunity to present some of their research and understanding. Also, they continue their much-loved and important role as Shadows to Year 7. This week rostered girls continue Farm Management duties which are conducted one afternoon a term in small groups which tend to the animals on the Farm. Riding for the Disabled continues throughout the term.

Year 9: Jamieson Programme: Last term, the girls were fortunate enough to hear Frensham Old Girl, Annabelle Chauncy speak about her organisation and its work in Africa and the formation of her school. In the evening, the girls were involved in goal setting and motivational activities presented by Dr Ian Boyle. This week, they will participate in a Boot Camp activity in the afternoon and work on the role of an organisation called 'One Million Women' which is an online group of women hoping to change the way we use our natural resources.

Year 10: Students have started work on Religious Studies. They are currently doing a group project which involves research into aspects of Judaism.

Ms Sharyn Stafford, Jamieson Programme Coordinator

Mathematics

The results for the ICAS Mathematics Competition completed this year arrived at the end of Term 3. The ICAS competition focuses on particular skills and knowledge in Mathematics and captures the interest of many but not all of our keen mathematicians, owing to the specific format of the questions and the nature of the tasks.

ICAS results

Year 7

Credit: Liana Berzins, Arabella Crichton, Georgia Saeck, Annabel White, Mia Withers.

Distinction: Sarah Hassett, Lucinda Chambers, Susan Chen, Elspeth Robertson, Harriet Scales.

Year 8

Credit: Celia Stewart, Lucy Barrett, Claudia Cruikshank, Emily Fisher, Airlie Kinross, Lucinda Macken, Kate Marsh, Andrea Tan, Amelia Vidler.

Distinction: Annabelle Burns, Bianca Campbell.

Year 9

Credit: Caroline Hart, Olivia Battcock, Alice Gillespie, Kate Gooden, Gemma Hill, Rebecca Power, Georgina Quinn, Tika Robinson, Anika van Blommestein.

Distinction: Livija Berzins.

Year 10

Credit: Emily Burgess-Newton, Phoebe Cook, Nicola Gorman, Alice Hood, Ruby Lowenstein, Charlotte Vidler, Olivia Williamson.

Distinction: Antonia Parker.

Students in Years 9 and 10 are preparing for their final examinations and are being supported by teachers in differentiated revision programmes. Meanwhile, Year 11 students have commenced HSC courses, including the study of Extension 2 (4 unit) Mathematics in which those students who have elected to do this course, encounter the ideas involved in Complex Numbers for the first time.

Year 7 and Year 8 students will be embarking on group projects in Mathematics and attending a 'Hands on Maths' day later this month. In addition to this, the examinations undertaken by both year groups last term have been analysed by their teachers who have designed individually differentiated programmes to consolidate and develop particular areas of mathematical skills.

Congratulations to the newly appointed leaders of The Mathematics Club, Rebecca McCreath and Isabeau Gavel. This Term the Club will meet on Tuesday evenings of Weeks 3 and 7 and all students are welcome to attend.

Go down deep enough into anything and you will find mathematics.

Dean Schlichter

Ms Sue Wymer, Mathematics Coordinator

Music

The audition process for the End of Year Play *Grease* was completed at the end of last term and, for the panel, it was a reminder of the depth of talent at Frensham, particularly in terms of vocal performance. On reflection, it was also a reminder of that guiding value - *to respect, support and celebrate gifts differing* - which allowed so many students to build up the confidence and performance skills initially and then to sing with confidence in an audition setting. All girls who auditioned are commended for their performances.

Concert Practice will be held in School Hall at 4.45pm on Wednesday 31 October. Parents of Year 11 HSC Music 1 and Music 2 students are asked to note the excursion to the Opera House for the final concert in the Meet the Music series at 4.00-10.30pm on Thursday 8 October.

Mr Michael Spencer, Music Coordinator

Science

Year 8 finished Term 3 with a visit to the IMAX Darling Harbour to view *The Last Reef 3D*, which looks at the effects of humans on coral reefs around the world. The film draws parallels between a human city, New York, and the activities and structures that make up a coral reef. This coincides with Year 8 girls' study of ecosystems in the Bushfire, Drought and Flood topic. They also visited Sydney Aquarium to look at a range of aquatic ecosystems and the relationships between organisms. Being able to touch sea anemones in the touch pool and the sharks and rays in the tunnel were highlights for many students. The excursion was followed up in class with discussions on the role of Aquariums and Zoos in conserving organisms and the importance of maintaining natural habitats.

In Term 4, most Science classes begin new topics and Year 11 begin the HSC course. Year 10 students are beginning the study of 'The Big Bang Theory' and components of the universe. Year 7 students are also studying astronomy - looking at the Newtonian model of the solar system and how movement of the earth in space explains our seasons, day and night and tides. Year 8 students are moving on from the natural world to study the physics behind Electricity and Sound, while students in Year 9 are finishing off their study of Car Crashes and moving on to look at natural disasters and the theory of plate tectonics.



Year 8 students at Sydney Aquarium

Mrs Alison Andrew, Science Coordinator

Sport

Tennis:

Tennis will also commence this term. Girls who have elected to do Tennis will have skill sessions on Tuesday and Thursday and play matches on Friday and Saturday, in doubles and singles. Trials for the Tildesley team will commence in Week 3 on Tuesday and Thursday mornings in the gym.

Athletics:

The girls who competed at the CIS Athletics Carnival last term are commended for their achievement. Emily Fisher finished 4th in the 3000m and 5th in the 1500m. Arabella McKenzie gained 2nd place in the 13yr Javelin and proceeds to the State Championships. Nicola Fenaughty finished 3rd in the Senior High Jump, Clare Ward was 2nd in the senior girls Discus, both girls progressing to the next level. Emily Ives finished a commendable 4th in the 12yr girls Shot Put and Rebecca Power and Madeleine Porter both achieved personal bests in their respective events.

Swimming:

Mittagong Pool opens on Saturday 13 October and Frensham will begin the Term 4 programme on that day. Sessions will be held on Tuesday and Thursday afternoons and Wednesday, Friday and Saturday mornings. Girls electing to swim as a second sport have been asked to commit to two sessions and those only doing swimming will do three sessions, one of which is Saturday morning at 10am. All swimmers must have the Frensham costume and cap.

Touch Football:

The girls are looking forward to the IGSSA Touch Football season and Frensham has entered 16 teams - five Senior, seven Junior and four from Year 7. New match shirts are arriving this week, for purchase by all girls, for Touch Football. Clinics and final team selections will be held this weekend.

Times are-

Year group	Saturday	Sunday (exhibition game 1pm - all to attend)
Year 7	9.00-10.00am	1.30 -2.30pm
Year 8	10.00-11.00am	2.30-3.30pm
Year 9	10.00-11.00am	11.00am-12.00pm
Year 10	11.00am-12.00pm	12.00-1.00pm
Year 11	11.00am-12.00pm	12.00-1.00pm

For Parents who are interested in knowing more about the rules of the game, please visit this link:

[http://www.austouch.com.au/fileadmin/user_upload/Download Documents/7th_Edtn_Rule_Book.pdf](http://www.austouch.com.au/fileadmin/user_upload/Download_Documents/7th_Edtn_Rule_Book.pdf)

All girls, whether competing or not, need to have a hat during Sport and full sports uniform must be worn by players and spectators at all times on the Games Field.



Frensham representatives of IGSSA at the CIS athletics Carnival on 19 September

Mrs Wendy Elliott, Acting Coordinator of PDHPE/Sport

Equestrian News

During the vacation, Thea Horsley represented NSW in the National Interschools Show Jumping Team, held in Queensland and as reserve for the intermediate eventing team. She has also qualified for the State Pony Club ODE Championships in Albury in October, having won the B Grade section in Canberra on 26 August.

Other vacation events will be shared in the next Newsletter, once the new student Heads of Equestrian can meet with girls to discuss their progress and the way they will share news with the School.

Mrs Trish Symons, Equestrian Coordinator

Visual Arts /Design & Technology

This week, students studying Visual Arts for the 2013 Higher School Certificate will begin developing ideas for Bodies of Work. They will be given detailed information about expressive forms, specific limitations and use of the visual diary. Below are excerpts from *Assessment and Reporting in Visual Arts Stage 6, pp8-11*, published by the Board of Studies.

Students will submit a body of work as part of the HSC examination for Visual Arts. In this body of work they should demonstrate their understanding of art making as a practice, and represent their ideas and interests through their interpretation of subject matter and use of expressive forms. For the body of work they should consider selecting a single work or a series of works that represent a coherent point of view and demonstrate conceptual strength and meaning. The body of work must comply with the prescribed dimensions for HSC submitted artworks in terms of limitations on size, weight, dangerous and prohibited materials and duration.

Students will submit a Body of Work in one of the following expressive forms: Documented forms, Textiles and Fibre, Collection of Works, Graphic Design, Drawing, Designed

Objects, Painting, Sculpture, Photomedia, Ceramics, Printmaking, Time-based forms.

- 6 square metres in area for 2D works OR 1 cubic metre in volume for 3D works and/or works with 2D and 3D components;
- 2 square metres in area for individual flat, rigid works. Individual works which exceed 2 square metres and are up to 6 square metres must be rolled;
- 35 kilograms in weight;
- 6 minutes in duration (including credits) for submissions in time-based forms, and 3 minutes in duration (including credits) for a time-based work included in a submission in another expressive form. If a time-based work is the entire submission in Documented Forms the maximum duration is 6 minutes (including credits).

Mr Phil Alldis

Coordinator of Visual Arts / Design & Technology

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Wednesday 2 - Monday 7 January

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COURSES

- Artists' books – 3D approach with Sara Bowen
- Basketry explored & expanded with Wendy Golden
- Botanical design masterclass with Rita Parkinson
- Ceramics – *Off the wheel* with Chester Nealie
- Drawing/painting on ceramic with Tania Rollond
- Cloisonné enamel jewellery with Barbara Ryman
- Collage with found objects with Terry Baker
- Drawing large scale figure* with David Fairbairn
- Drawing fruit, vegetables, skulls with Suzanne Archer
- Drawing the world around you* with Marianne Courtenay
- Running stitch as drawing tool with Jan Irvine-Nealie
- Layering in mixed media with Sara Farmer
- The art of mosaic with Selena Seifert
- Painting still life with acrylics with Charlotte Thodey
- Fine art photography* with Robert Billington
- Photoshop basics for artists with Robyn Kinsela
- Etching & intaglio printmaking with Ron McBurnie
- Watercolour & sketching with Malcolm Carver
- Weaving contemporary designs* with Liz Williamson
- Woodturning with Richard Raffan
- Woodwork – mirror & drawer with Jeff Phillips

FOR YOUNG PEOPLE

- Watercolour & ink workshop with Slavica Zivkovic
- Clay – *Giants of the garden* with Karen Farrell
- Fabulous felting with Melanie Olde

* Course full – put your name down on the waiting list