

~ Frensham's Centenary Celebrations 1913-2013 ~



Friday 31 May 2013

Winifred West's shells

Birthday Address 'Nautilus'

'The Clock'

'The Birthday Presents'

Puck

Saturday 1 June

'One Voice'

A Benediction in memory of Ian Cooper AM

Sunday 2 June

'Founded on Grace'

To the Winifred West Schools Community ~ thank you for sharing these special occasions...



# Newsletter

TERM 2 NO 4

12 JUNE 2013



'THANK YOU TO ALL  
WHO JOINED IN RECENT SERVICES AND  
CELEBRATIONS  
TO ACKNOWLEDGE  
FRENSHAM'S  
CENTENARY BIRTHDAY WEEKEND'  
100 YEARS ON

**From the Birthday Address:**

*'History confirms that Winifred West was an educator ahead of her time, firm in her resolve to set the highest standards of expectation for students as learners and citizens and focused on inspiring each girl to develop and share her particular talents. She was visionary in her application of early 20th century philosophical and educational thinking, and outward and future-focused in considering possibilities for new ventures...*

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*In 2013 — one hundred years on — let us continue to value the time we share as members of the Frensham community and, to return to the lyrics of the Centenary Anthem, let us remain... 'anxious that young people should not miss the realities of life and be put off with shams and shadows, that they should learn to see life not in terms of possessions, privileges and power but as adventure, an adventure in Time, to be undertaken in company with others, to help in building a better order on earth...' (WW, 1944)*

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**In recognition of the central role played by the Music staff and musicians in the Centenary Celebrations, I include below a Report by Head of Music, Mr Michael Spencer:**

Preparing for the Centenary Celebrations was unlike anything the musicians and staff of Frensham have attempted in recent history. The number of events, the amount of repertoire and the scale of the musical forces on Clubbe Hall stage challenged the performers as well as the production teams in sound, lighting and stage management who supported them. However, there was an air of excitement and anticipation in the final rehearsals as the performers looked forward to presenting their favourite pieces across the weekend.

The Winifred West Birthday Service is always held on the Friday morning and, because Gib Gate is singing too, it has a particular magic that never fails to move those who are able to attend. This year, Joscelyn Markerink, Hannah Black and

Alexandra Perry led the singing of *One Voice*, the Madrigals sang the Renaissance motet *O Vos Omnes* and Gib Gate made a special effort to learn and sing *The Lord's Prayer* with Frensham for the first time. Former Gib Gate student Phoebe Yates, Year 12, was the cantor.

On Saturday afternoon, the Year 12 Service featured Felicity Brown as soloist in *A Hymn for Frensham* and Rachel Jin accompanied the traditional anthem *Venite* with great gusto. The Year 12 Concert, though brief, was of high quality, with the Music 1 class performing an arrangement of the Beatles' *Golden Slumbers* and Katie Stewart performing her own song *Going Up*, accompanied by the professional musicians and Frensham tutors Luke O'Neill and Anthony Clarke.

While parents and students enjoyed afternoon tea, the stage was completely reset to accommodate 130 choristers and orchestra members for the Centenary Concert to follow. This began with Vivaldi's *Gloria*, sung by the Choir and accompanied by the Kennedy Strings and organ. After a Drama item, featuring Shakespearean excerpts, the Madrigals performed the exciting Bulgarian song *Ergen Deda* which had served them so well in the recent Sydney Eisteddfod.

The emotional song *Come What May*, from the soundtrack to *Moulin Rouge*, was chosen and arranged specially for the Centenary Concert, in an attempt to express the strength of the bonds that students form to Frensham and to each other. The song featured Joscelyn Markerink and Alexandra Perry as soloists.

The final item in the Concert was the anthem *Founded on Grace*, commissioned for the Centenary Celebrations. Phoebe Yates began the 10-minute work, singing lyrics drawn from inspirational text of Winifred West's writing in 1944. The work employed the Senior Choir, Kennedy Strings, organ and percussion, as well as the set of hand bells, formerly owned and played by Priscilla Kennedy.

Sunday's Thanksgiving Service was enriched by the accompaniment to hymns provided by the Kennedy Strings and Concert Band.

The Celebration that followed proceeded along similar lines to the Centenary Concert, but for the addition of one important element: Ms Gillick renamed School Hall 'Cooper Hall', in memory of our beloved Mr Ian Cooper AM and, to mark the moment, the Madrigals sang the newly composed *Benediction* which is dedicated to him.

**Mr Michael Spencer, Head of Music**

#### **Acknowledgement to:**

- Staff and students for their outstanding contribution to the events and services of the Centenary Weekend;
- The hundreds of guests to the School who have written to offer birthday wishes or thanks or who have sent notes with observations of their experience as part of the Centenary Celebrations. We have a large volume of cards, letter and emails which is being shared with staff and students and which will eventually be registered with Archives, to preserve a sense of the spirit of the occasion, as expressed by those present;
- Year 12 Girdle recipients Bianca Tini Brunozzi (Public Speaking) and Annabelle Cruikshank (Visual Arts and Design) and Iris recipients Caitlin Devereux (Academic Excellence), Hannah Hall (All Round Excellence) and Grace Ives (Sport);
- Gib Gate students for their outstanding effort at the Centenary Walkathon and their successful fundraising (in excess of \$3,000) for the 'Jump Rope for Heart' programme;
- Latin students, for their achievements in the National Latin Exam last March, including two perfect scores by Lucy Barrett and Amelia Vidler (both Year 9);
- HSIE students whose results in the Australian Geography Competition are published in this Newsletter;
- Westons Competition Show Cattle team placegetters: Savannah Kelly (1<sup>st</sup>), Mia Withers (2<sup>nd</sup>) and Tyler Smith-Mailler (3<sup>rd</sup>), presented last week with their awards;
- Sophie Meredith, Year 12, NSW Fencing Squad member for this weekend's national championships, also recently placed 1<sup>st</sup> in the NSW U17 Championship;
- Frensham Concert Practice musicians who performed last week in the Term 2 Concert, one of a very popular series where students learn to share amongst friends their love of musical performance;
- Sports Dinner 'movie-makers' – Cara Bowdern and Caitlan Mahony, Year 11, for their creative compilation of images and soundtracks, complementing the well-crafted speeches of thanks and season highlights by Heads of Soccer, Basketball and Cross Country: Sarah Kent, Alexandra Perry and Catherine Hall (all Year 12).

#### **Special Acknowledgement:**

Please see Sturt's new website at: [www.sturt.nsw.edu.au](http://www.sturt.nsw.edu.au) thanks to the special efforts of Mark Viner, Head of Sturt, and Indra Deigan, WWS Designer.

#### **Ahead:**

##### Gib Gate:

- **Monday 17 June** - Sample High School, Year 5
- **Tuesday 18 June** - Grandparents' Day, 1.45pm

##### Frensham:

- **Mon 17 – Fri 21 June** - Year 10 Work Experience
- **Sunday 16 – Monday 17 June** - Duke of Edinburgh's Award Bronze Expedition, Year 9

##### Sturt:

- **Saturday 15 – Sunday 16 June** - Short Courses

**Semester Reports** for some year groups have been posted and the remainder are due for completion and postage this week, allowing appropriate time for consideration prior to the end of term. Given our goal is to provide open communication with parents and students, we note that the Report should not contain 'surprises' or raise concerns. We therefore urge parents to contact us should there be any matters about which you would like further discussion or explanation.

Please note for general interest a sample of student highlights included in Semester 1 Reports:

**a) By seniors:**

- *boarding in McCarthy House with the rest of Year 12 and being part of that community*
- *working towards Gold in the Duke of Edinburgh's Award; participating in Senior Studies week*
- *playing all my sports and especially coaching junior students*
- *taking on my new leadership roles and learning many new skills because of these responsibilities*
- *organising Open Day and Secret Activity as part of the Events Management team*
- *training for the Bridge Run and Swimming*
- *both improving my fitness and making new friends*
- *being a member of Pen & Ink and Maths Club*
- *going to the Library to do Prep; participating in Choir; doing Pottery classes at Sturt*
- *Having more independence as a senior student with new responsibilities and challenges*

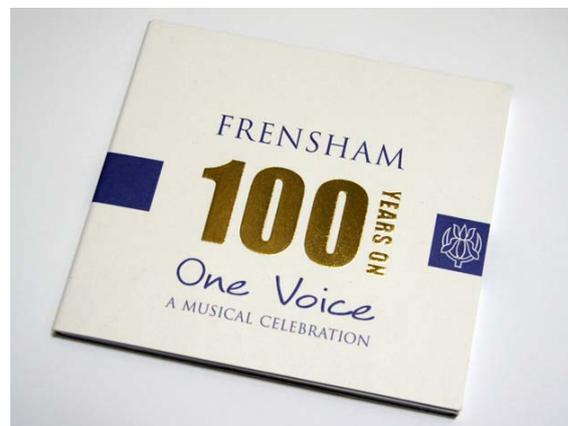
**b) By juniors:**

- *celebrating birthdays at 'Birthday Island'; getting to know classmates*
- *starting high school well organised; doing Maths Challenge*
- *playing Softball; doing pretty well in Maths and English*
- *having my birthday at School*
- *doing Ceramics; Clarinet lessons*
- *learning about Egypt in History*
- *Show Cattle training and the Show*
- *looking at the flowers around the School; hanging out with friends*
- *performing with Glenn Strings*
- *improving in Science; improving my Maths skills*
- *Morning Prayers as the hymns are always uplifting and the speakers are always enjoyable*

As the semester closes at the end of next week, I offer best wishes for a safe, refreshing vacation for students and an enjoyable time for families and look forward to seeing everyone back for next semester, with classes for Gib Gate and Frensham commencing **Tuesday 16 July and boarders to return on the evening of Monday 15 July.**

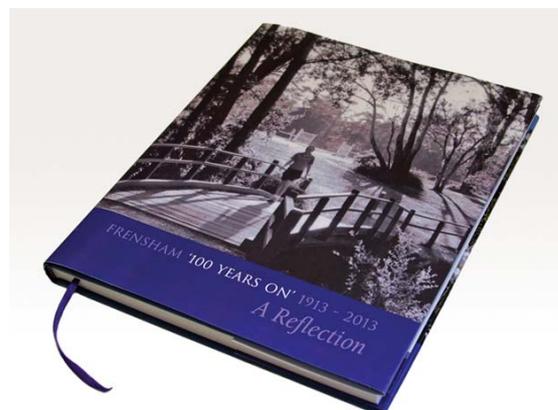
Julie A Gillick  
Head of Frensham  
Head of Winifred West Schools

# THE CENTENARY POOL APPEAL



**'One Voice' CD**

The 'One Voice' CD is available from Sturt Gallery or online at [www.frensham.nsw.edu.au/memorabilia](http://www.frensham.nsw.edu.au/memorabilia)



**Centenary Book:**

***Frensham 100 Years On – A Reflection***

This Centenary publication is a magnificent coffee-table book combining images with inspirational quotes from published addresses by Heads of School, teachers, parents and students.

The book is available from Sturt Gallery or online at [www.frensham.nsw.edu.au/memorabilia](http://www.frensham.nsw.edu.au/memorabilia)

**The Centenary Ball, Saturday 14 September 2013  
Accommodation deal at The Westin**

To book accommodation at The Westin, please note that you must call the hotel direct to make your booking. Mention that you are booking for this event and request the discounted 'call up rate'. (The discount is 10% off the Best Available Flexible or Prepaid rate.)

For information about Foundation, please contact Michele Scamps: 4860 2000 or [foundation@frensham.nsw.edu.au](mailto:foundation@frensham.nsw.edu.au)

**The Winifred West Schools Newsletter on the Website**

The fortnightly WWS Newsletter is located at:  
<http://www.frensham.nsw.edu.au/ch-www-newsletter>  
 and is published on that site and mailed on Wednesday.

**AHEAD ~ Term 2**

Th 13	GG: Kamay National Park excursion, Years 3 and 4 F: 9.00am-12.50pm Year 10 Careers Testing F: 6.45-8.30pm Mathematics Club
F 14	F: ICAS Writing Competition, Year 10 GG: 2.00pm Magic Flute performance, selected students GG: 6.45pm Magic Flute performance, selected students
S 15	<b>Closed Weekend</b> F: 8.00am-12noon IGSSA Finals (all teams to play) F: Boarding Activity, Mountain Biking S: Sturt Short Courses
S 16	<b>Closed Weekend</b> F: Visiting Artist Programme (Yr 10 VA students) F: 10.00am School Service F: Duke of Edinburgh Bronze Expedition, Year 9 F: Boarding Activity, Mountain Biking S: Sturt Short Courses
Week 8	Week B
M 17	GG: Sample High School, Year 5 GG: 11.00am Solid State Circus performance, P-6 F: Year 10 Work Experience F: Duke of Edinburgh Bronze Expedition, Year 9
T 18	GG & F: ICAS Writing Competition F: Year 10 Work Experience F: 7.30am-5.00pm Year 12 Latin Seminar, SHORE, North Sydney GG: 1.45pm Grandparents' Day, Reception
W 19	F: Year 10 Work Experience F: 9.00am-12noon Riding for the Disabled, Year 8
Th 20	F: Year 10 Work Experience
F 21	GG: Charity Day F: Year 10 Work Experience 3.00pm Term 2 ends for Gib Gate and Frensham
S 22	The National Braille Music Camp, Frensham (until Saturday 29 June)
F 28	S: Term 2 ends for Sturt The National Braille Music Camp, Frensham
<b>JULY</b>	
M 1	Sturt Winter School until 5 July
W 3	Northern Division Interschools Snowsports Championships until 6 July
S 7	F: Hockey & Netball Tour, Southern Skies Tournament, depart for Gold Coast
S 13	F: Hockey & Netball Tour, Southern Skies Tournament, return
<b>TERM 3</b>	
M 15	WWS Staff Day

All Boarders return by 6.30pm (or as per CountryLink Service)

T 16 Term 3 Classes commence Gib Gate and Frensham

**PARENT/COMMUNITY NEWS****Advisory Committees****2013 Frensham Advisory Committee Contacts**

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**2013 Term Dates Gib Gate and Frensham****Term 2****Gib Gate & Frensham:**

Monday 29 April-Friday 21 June, 3pm

**Term 3****Gib Gate & Frensham:**

Tuesday 16 July-Thursday 19 September 3pm

(Boarders return on the evening of Monday 15 July)

**Term 4**

**Gib Gate:** Tuesday 8 October-Friday 6 December 3pm

**Frensham:** Tuesday 8 October-Sunday 8 December

**Ranier Uniform Shop****Term 2 2013**

Mondays: 8.00am – 1.00pm Thursdays: 12noon-5.00pm

**Shop Manager Mrs Cherie Heard**

To order goods, please call the Shop: (02) 4860 2136 [BH]

[frensham@ranierdesigngroup.com](mailto:frensham@ranierdesigngroup.com)

**Last trading day for Term 2: Thursday 20 June**

**First trading day for Term 3: Monday 15 July**

## GIB GATE

Thank you to all the parents who attended the recent parent information workshop, 'Mathematics at Gib Gate', held on Wednesday 29 May. Gib Gate teachers Mrs Lynn Venish (Year 3) and Ms O'Rourke (Year 2) designed this session to allow parents to experience first-hand the types of activities used as part of the Mathematics programme at Gib Gate. With a focus on the strategies used in the sub-strands of Addition and Subtraction, Mrs Venish and Ms O'Rourke began with a 'Maths Mentals' warm-up activity. Participants were then introduced to a variety of mathematical activities designed to develop students' conceptual understanding in the Number strand, encouraging all to work as the students do through sharing their mathematical thinking and collaborating to find solutions.

Mrs Venish and Ms O'Rourke then demonstrated how activities are increased in complexity through the introduction of different types of dice or through encouraging students to use their knowledge of number patterns in order to work more efficiently. The session concluded with parents being invited to try out some of the activities introduced in the workshop.

Feedback from parents regarding the workshop has been very positive, with many commenting that they have a much deeper understanding of the mathematical concepts their children are developing, and that the experience allowed them the opportunity to realise how important it is for children to work with concrete materials in a collaborative manner. Parents who were unable to attend can collect a copy of the handout from the session from the School Office.

At the Performance Assembly last Friday, congratulations were extended to all Gib Gate students from Transition to Year 6 for their outstanding effort at the Centenary Walkathon. The students conducted themselves impeccably during the formal Winifred West Schools' Birthday Service and everyone enjoyed the Walkathon directly after the Service. With some students completing 40 to 55 laps of the course, all were inspired to do their very best. Thanks go to the many parent helpers who joined us for the morning, volunteering to assist with supervision, stamping the laps, recording results and serving morning tea and lunch.

During this term, teachers have been preparing Semester 1 Reports for Gib Gate students. These Reports provide parents with an overview of individual progress in the form of teacher comments and grades. Information is also provided which allows parents to see how many children in each class received a particular grade. Please note that Semester 1 Reports form only one part of the reporting process. Parent/Teacher interviews also play an essential role in this process and, if you have not already done so, you are encouraged to make an appointment with your child's teacher, so that we can work together to ensure that

your child is reaching his/her full potential. Semester 1 Reports will be mailed to parents next week.

Preparing the Reports and, in particular, reading the Student Highlight's section from Kindergarten to Year 6 reminded me of the varied interests and strengths of the Gib Gate student community. It is clear that students, particularly in the senior years, feel able and motivated to build on their achievements. A love of coming to school at Gib Gate was also clear at every level. Below is a selection of Semester 1 Student Learning Highlights:

*This semester, I really enjoyed camp! It was an amazing experience and I loved mountain biking because it was a challenge but it was also a lot of fun. I have also really enjoyed pushing myself to learn my times tables, which has made a big improvement to my Mathematics work and has made it a lot more enjoyable.*

*This semester, I was particularly proud of myself at camp because I conquered my fear of abseiling down a cliff. When riding a mountain bike I worked hard to keep up with the rest of my group. I also found writing poems extremely exciting and interesting and also a challenge. I especially enjoy writing a free verse poem. This semester has been superb and I am looking forward to the rest of this year.*

*This semester, I have really enjoyed doing Science and learning about convection, conduction and radiation in the laboratory. I can now explain what these words mean. I also enjoyed HSIE, especially having a tour of NSW Parliament House with Katrina Hodgkinson MLA. I am looking forward to next semester.*

*I really enjoyed representing Gib Gate at the CIS cricket trials. I also enjoyed camp where we did fun activities like canoeing, hiking and abseiling. Although I didn't always enjoy the experience, I'm proud of what I have learned about writing a persuasive text.*

*My learning highlights this semester include RoboCup, especially building the robots and seeing if they work. I have also enjoyed Science lessons where we are learning about forces.*

*My learning highlights this semester include participating in Ceramics and Medieval Mayhem after school. I have also enjoyed being a part of the Maths Olympiad.*

*I really enjoyed learning about persuasive writing strategies because it was fun thinking of arguments and it was a bit frustrating coming up with a good conclusion, but I think I learnt a lot.*

*My learning highlight this semester would be in Mathematics. This is because I am adding and subtracting well using the empty number line. I particularly enjoy splitting and then jumping to the numbers.*

*I love Maths because it is so much fun. I really love making groups with counters. I love ceramics because I like making things. I love Sport because I want to get better at all sports and I like getting fit.*

*My favourite thing at School is speaking at the Kindergarten Performance Assemblies. I like sharing my work and speaking into the microphone. My Mum and Dad really like watching me talk and think I am clever.*

**Ms Sally Robson, Head of Gib Gate**

### The Scientific Investigation Process



*Years 5 and 6 at Frensham's Schavemaker Centre for Science and Technology*

As part of the JASON 'Infinite Potential' unit, students in Years 5 and 6 participated in a two-hour practical session at the Schavemaker Centre for Science and Technology at Frensham, to investigate the transfer of thermal energy. Already having discovered, through class research, that thermal energy is transferred in three ways — conduction, convection and radiation — the students donned their lab coats and safety goggles to explore thermal energy transfers through conducting group experiments at five separate stations, which were designed by Mrs Belinda Hill (Frensham Science Teacher). The hands-on experiments included investigating the expansion and contraction of gas using balloons, chemical reactions in liquid mixtures using calcium chloride and electromagnetic radiation using thermometers wrapped in black and white cardboard. Individual students' reflections include:

*Have you ever held a paper spiral up above an illuminated light globe? If so, then you will know that the convection waves push against the spiral causing it to spin.*

*In the labs we explored the forms of thermal energy by rotating through five activities. The activities showed conduction, convection and radiation. I enjoyed the outcome of the balloon experiment, where I learnt that in cooler temperatures the balloon will shrink and in warmer temperatures the balloon will expand.*

To extend the students' learning, Years 5 and 6, accompanied by Ms Horan and Mr Hannah, last Tuesday travelled by bus to the Woodlawn Wind Farm at Lake George, Canberra. They enjoyed a tour of the wind and solar farm and gleaned new information about energy sustainability and environmental issues.

### Gib Gate Science Club 2013

Members of the Gib Gate Science Club —Layla Ross, Gabriel Kam, James Martin-Weber, Grace Lewis, Harriet Mackie and Sophia Pernice, under the guidance of Mrs Lynn Venish—will participate in the Illawarra Science Fair, held annually in November at the University of Wollongong. In preparation for the Science Fair, students consider problems in everyday situations, in which they are interested. The investigation process involves students' posing inquiry questions which form the basis for scientific investigation. During weekly meetings on Monday afternoons, students work in teams to plan how they might develop their fair test investigation. This includes forming an hypothesis, conducting research, considering materials or equipment required, planning how to carry out procedures for the experiment, recording results in a table or graph and drawing conclusions in relation to their original hypothesis.

Some of the inquiry questions students are investigating this year include: *Does detergent really help to lift grease from surfaces? Are anti-bacterial gels really effective in removing bacteria? What chemical reaction occurs when we mix vinegar and bicarbonate of soda and what effect does this have on items dispensed in the mixture? How are crystals formed and what effect do certain variables have on crystal formation? Do certain brands of hot chocolate have a more chocolaty flavour than others and why? Does price matter: do more expensive soft drinks taste better than less expensive ones?*



The results of these experiments, and the conclusions reached, will be shared with the School community when the scientists have completed these long-term scientific investigations and are ready to have their work published!

**Mrs Kate Chauncy, Director of Teaching & Learning K-12 and Coordinator of Gifted and Talented Programmes**

### The Magic Flute

Piano students of Netta Perrett, Gib Gate Madrigals and various instrumental students are performing an adaptation of Mozart's *The Magic Flute* on Friday 14 June in Gib Gate Hall at 2.00pm and 6.45pm. All students will attend the afternoon performance and parents are welcome.

It will be interesting to compare this performance with Opera Australia's version which will include Gib Gate on its tour in Term 3.

### Sydney Symphony Orchestra

Years 1 and 2 attended an excursion which included performances by the Sydney Symphony Orchestra and a visit to the Australian Museum. The students reported having a wonderful time and enjoyed seeing an orchestra in close proximity. The skeletons at the museum were also very popular. Parent helpers noted how well-mannered the children were on the excursion.

### Skipping Showcase

All Kindergarten to Year 6 students participated in the skipping showcase on Friday. Students have been working to improve their skipping skills in PE and Sport over recent weeks. The School has surpassed its fundraising goal in support of the Heart Foundation's 'Jump Rope for Heart' programme.

### Wollongong Eisteddfod

Some Gib Gate flute students recently entered sections at the Wollongong Eisteddfod. Maya Basson and Austin Martin-Weber entered the 10-years and under Woodwind section. Angelica Bella entered the 11-years and under restricted section. Both students are congratulated on their success in this competition.

### **Mrs Anne Graham, Gib Gate Coordinator (Administration)**

#### Preschool Reception

Last week, Reception students enjoyed listening to the cello played by Catherine Barnett, a Reception parent. The children listened to various musical pieces and sang and danced to some of their favourite songs. One of the simple pleasures enjoyed by the Reception children at the moment is listening to Mr McGee stories by well-known children's author Pamela Allen. The children have read the picture books *Mr McGee*, *Mr McGee and the Elephants* and *Mr McGee and the Biting Flea*. During their conversations about the books, students discovered rhyming words and learnt about the difference between an author and an illustrator.

We have created a tree with Mr McGee's house underneath it and hope to make our own adventure story about Mr McGee. Children are looking forward to celebrating the end of the term with a picnic on Monday 17 June and sharing their work with Grandparents on Tuesday 18 June at 1.45pm.

### Preschool Transition

Transition students have been enjoying reading the beautiful picture book *Wilfred Gordon McDonald Partridge* by Mem Fox. Through the story, students discovered, along with Wilfred, that a memory can be 'something from long ago, something that makes you cry, something that makes you laugh, and something as precious as gold'. The children discussed some of their memories from when they were two- or three-years-old. We created wooden toys, such as a spinning tops, yo-yos and windmills. Thanks go to Mr David Peters for supplying a record player, records, old sheet music, silver teapots, an old fly spray and an ink pot with a feather pen. The children have been fascinated learning about the past and memories.

Students are looking forward to a special car rally on Friday 21 June, where they will magically become cars and race on the oval. Afterwards, there will be a sausage sizzle to celebrate the last day of term and to thank Ms Jane Kearins for working with us throughout Term 2.

### **Mrs Belinda Gould, Gib Gate Preschool Teacher**

#### **Sport**

##### 'Jump Rope for Heart'

Last Friday saw the culmination of the 'Jump Rope for Heart' programme, which has been running during Physical Education sessions this term. The afternoon comprised skipping to music, using short ropes, long ropes and double ropes. The Year 6 students ran the afternoon, which they began by treating the School to a display of synchronised and choreographed routines, incorporating a wide range of challenging skipping skills.

The afternoon skipping activities were fun, but more pleasing was the enthusiasm with which the children have set about raising money for the Heart Foundation. The target set was \$3,000 and, by Friday, Gib Gate children had raised that much alone, online, with more donations flowing in by hand.

#### **Vacation Sports Commitments**

**Gib Gate is involved in the local Hockey, Soccer and Netball competitions over the winter and, as such, we have a commitment to compete in scheduled games over the vacation period.**

**Soccer and Netball games are scheduled for the first and last weekend of the mid-year vacation, while Hockey teams have scheduled games on the first and second weekend of the vacation.**

**The White Minkey team only plays on the first weekend of the holidays while the Green Minkey team does not resume until after the break. Parents are advised to check the Bulletin for game times and venues.**

### **Mr Michael Standen, Coordinator of PDHPE and Sport**

## STURT



### FRIENDS OF STURT

*Joan Dinning (President), Robin Golledge (Secretary), Anna Saminski (Roster Secretary), Bill Dinning, Alan Matthews, Julie Musgrave, Delma Rosemond, Chris Topp, Ruth Wright*

#### Special News

After considerable work over many months for a small group of people, the new Sturt website is finally operational. Take the time to visit [www.sturt.nsw.edu.au](http://www.sturt.nsw.edu.au) and you will find a very different experience compared to the former site. It is easy to navigate, with more information than before and, most importantly, it includes the new online shop STURT TRADE where you can buy a range of products from the Sturt Shop and Gallery, including ceramics, textiles, jewellery, woodwork, glass and Sturt's own range 'Sturt Made', featuring items made in Sturt's own studios, plus Sturt memorabilia, cards, tea towels and much more.

On the new website, you can connect with Sturt via Facebook and Twitter (we will be updating regularly) and we will also have a blog, where our artists-in-residence will write about their experiences of spending time at Sturt.

From the new home-page, click on any one of the menu bars for clear, concise information. For example: Sturt staff and teachers, how to get involved with activities at Sturt, the extensive education programme or information for those planning a visit to the Gallery or Café. You can also download Sturt newsletters or sign up for the mailing list and give feedback. There are short histories of Sturt and its studios, as well as information about the Sturt Collection.

Online booking of all courses will soon be added to the site and the online shop will be expanding to include profiles of artists and a special range of one-off exclusive items, such as significant pieces of furniture. We welcome your feedback and hope you will find it a much improved experience.

Follow the instructions below each item in this section of the Newsletter to navigate around the new site.

#### Wood School Welcomes New Teachers in 2014

The School for Wood teaching programme for 2014 will include Neil Erasmus from WA teaching in Term 1 and Kevin Rodel from the USA teaching in Term 3. Both Neil and Kevin are leaders in the field of fine furniture-making and design and the addition of their expertise in 2014, along with that of David Upfill-Brown, will greatly add to the unique stature and quality of what the Sturt School for Wood can offer.

One-Year Course in Fine Furniture Design and Technology  
Enrolments are now open for 2014. The course offers unrivalled teaching, bench time and workshop access and is a unique practical and creative experience. Participants are able to do a full year or take a term at a time.

#### Scholarships for 2014

Sturt's strong supporters, the Bowral and District branch of the Australian Decorative and Fine Arts Society (ADFAS) will offer a \$3,000 scholarship for an enrolled student of their choice in 2014, while Winifred West Schools Ltd will offer a \$3,000 scholarship to an enrolling former pupil of Frensham or Gib Gate. For more information, contact the Sturt Office on 02 4860 2080.

Click on SCHOOL FOR WOOD link from the home-page.

#### Winter School 1-5 July

While there are still a few places available in selected courses, this is the last chance to enrol. Rug up and get creative this winter at Sturt: there is no other experience quite like it! Please see the new website for details of all the courses available.

Click on STURT WINTER link from the home-page.

#### New 'Clay for Kids' Class at Sturt

Starting in Term 3, 16 July to 27 August (7 weeks - \$154; Tuesdays 4.30pm to 6pm in Sturt Pottery) we will be hosting a weekly clay class for children aged 8 to 12 years. These classes will be designed for children to explore and implement their creative ideas through clay. A range of making and decorating techniques will be offered to show some of the exciting possibilities that can be achieved. The class will be led by popular and experienced teacher Julie Pennington, who has built up a strong reputation and following for her classes for young people in the Southern Highlands.

Go to EDUCATION tab and click on TERM CLASSES.

#### Workshop Opportunities

##### 7-8 September - Three Short Courses

All skill level: Cost = \$290 + materials

Two-day workshops: Woodwork – project planning with Daryl Ingate; Woodwork for women with Phoebe Everill; or Textiles – procion dyes with Kay Faulkner.

#### An introduction to fine woodwork with Roy Schack

2-27 September (4 weeks)

Beginners level: Cost = \$2750 + materials

This course involves introduction to the workshop, machinery use and hand-tool maintenance, marking out work, fundamentals of wood technology and finishing. Students will complete a mallet and a hall table and, if time permits, a simple mitre structure: small box, mirror frame or similar. Students are required to bring their own tool kit.

### Design and make a chair with David Uphill-Brown

30 Sep-1 Nov (5 weeks)

Intermediate/Advanced Level: Cost = \$3000 + materials

This course covers design and prototyping, structural concerns, ergonomics, relevant materials and processes, production and basic upholstery. Students are required to bring their own tool kit.

Go to EDUCATION tab and click on SHORT COURSES.

### Sturt Gallery

Do you have a great idea for an exhibition? If so, we would like to hear from you, as we are now beginning to schedule our exhibition programme for 2015 and beyond. Full details of the submission process can be found on the new website under **Get Involved** or call to discuss on 02 4860 2080.

### **Parallels** – Contemporary textiles by Barbara Rogers

Continues to 21 July

*Parallels* is an installation of contemporary textiles that explores the diversity and language of the stripe, the simplest of all patterns, yet a highly versatile tool for communication. Rogers uses her accumulated knowledge of numerous shibori techniques, together with experimental freedom, to push the possibilities towards its creative limits, urging the viewer to see, through cloth, with new eyes, building layers of colour and emphasising the strength behind the apparent fragility of a sheer silk.

### **The Fuping Group** – Sharing the experience

28 July to 21 September

Sixteen ceramic artists from Australia and New Zealand were brought together by a shared experience of travelling to China in 2006, to make work for the Australasian Museum in Fuping. At Sturt they are reunited once again for a 20-day residency, incorporating a wood firing in the lead-up to this important group exhibition. Artists include Janet DeBoos, Rowley Drysdale, Fiona Fell, Grant Hodges, Michael Keighery, Cheryl Lucas, Janet Mansfield, Susie McMeekin, Mark Mitchell, Chester Nealie, John Parker, Richard Parker, Isaac Patmore, Owen Rye, Toni Warburton, Chris Weaver and Steve Williams. The exhibition is curated by Grace Cochrane.

### Exhibition Opening

Sunday 28 July at 11.00am – to be opened by Vicki Grima, Executive Officer, The Australian Ceramics Association. Supported by Creative New Zealand.

Go to WHAT'S ON tab then CURRENT EXHIBITION.

### Events

#### **Winter School Artists Talks**

It is nearly time for Winter School (1-5 July), a week of art, craft and design classes, plus a programme of events that includes illustrated talks by guest tutors, presented throughout the week in the Frensham Drama Studio. Admission is free and talks are open to the public; a full

programme will be posted to the website in the week before Winter School and programmes will be available from the Sturt Shop.

### **Slide Night at Sturt – The Fuping Group**

Friday 19 July - 5.30pm for a 6.00pm start, Sturt Cottage.

Join us for a series of short presentations and an open forum with this group of prominent ceramic artists from Australia and New Zealand.

Bookings are essential and slide nights include drinks, food and good company. General admission costs \$15 and \$10 for Friends of Sturt. Slide nights are supported by Friends of Sturt and all funds raised go to support the Sturt Artist-in-Residence programme. For bookings call Sturt Gallery on 02 4860 2083 or email [shop@sturt.nsw.edu.au](mailto:shop@sturt.nsw.edu.au)

Go to WHAT'S ON tab and click on EVENTS.

### Mr Mark Viner, Head of Sturt

## FRENSHAM

### Deputy Head

The Year 9 BYOD programme has now been in place for one full term. The reaction from students, teaching staff and House staff has been positive and, although there have been some minor logistical issues with the management of the devices in the Houses the overall implementation of the programme has been a smooth one.

The feedback from both staff and students would indicate that the devices have enhanced the learning flexibility for students. The procedures put in place for this term will be reviewed and amended where necessary, in preparation for next term.

The next stage in the process is to allow Year 8 students to bring their own devices. Structural changes to storage and charging capabilities in the Houses should allow this to happen before the end of the year.

The staff pilot group to trial learning management (LMS) and communication management system (CMS), Schoolbox, is now in place. This pilot group includes staff from both Gib Gate and Frensham. Some students will also be given access to Schoolbox next term, as part of the initial development phase.

### Mr Geoff Marsh, Deputy Head

### Boarding News

Each term in Junior Houses, Year 9 students are chosen as Heads of Dorm. This is part of the ongoing Leadership programme within the School and offers the chance for students to develop their skills with support from Staff and Year 10 Heads of Houses. While at times they can find

working with their peers challenging, the girls step up to the responsibility very effectively. Each appointment is for a full term.

Over the Birthday Weekend when girls requested knitting lessons, it was decided that they could put their efforts towards knitting a Centenary Blanket to send to the Fistula Hospital in Ethiopia. Purple and green wool was cast on needles in the Hartfield duty room and the challenge has begun.

The Closed Weekend provides the opportunity for girls to be involved in a range of activities with their year groups. Year 9 girls leave on Sunday for a Jamieson Programme overnight hike. Students in Years 7 and 8 will have designated time with mountain bikes and craft activities. The Library will be open for study for senior students and subject workshops will be held for some students.

**Mrs Jayme Rafferty, Head of Boarding**  
**Mrs Trish Symons, Director of Language Arts and Senior in Boarding**

#### **Director of Teaching and Learning**

On writing...

*Writing, like life itself, is a voyage of discovery.* Henry Miller

At last week's *Pen & Ink* meeting, the guest speaker was Ms Sarah Luke (English teacher and assisting co-ordinator of *Pen & Ink*) who shared with the students her methods of planning her writing, her portfolio of draft work and excerpts from her novellas. Ms Luke's self-published works include: *Talk, Slippers and Other Exit Strategies*, *The Design of Mrs Chester* and her most recent work, *Him at No 6*, from which she read the orientation section.

As students are planning, drafting and editing their entries for a number of Poetry competitions, including the annual national *Dorothea Mackellar Poetry Award* and the Southern Highlands *Black Cockatoo Award*, Ms Luke then inspired them to put pen to paper using the 3-5-3 word and line strategy. Students spent ten minutes writing carefully chosen descriptive words about a place, event or person they remember and then added more detail to produce a short piece which they shared with their peers. A completed poem follows:

*I Remember...*

*I remember the sweet*

*I remember the soft, the velvet, the touch of red*

*I remember the beautiful, the perfume and the centre that goes on forever.*

*But, I also remember the bitter*

*I remember the haunting, the shadows*

*I remember I got too close*

*I remember I forgot.*

*So, I remember the thorn,  
the pain  
of beauty.  
Now, I never forget.*

*The Rose* by Rebecca Power, Year 10

Students also discussed their plans to hold a '100 minutes of Writing' afternoon early in Term 3, which will be open to all students from Years 7-12 who love writing, with the goal of making progress towards crafting, editing and publishing '100 stories for 100 years' for the 2013 edition of *Pen & Ink*.

**Mrs Kate Chauncy, Director of Teaching & Learning K-12 and Coordinator of Gifted and Talented Programmes**

#### **Director of Studies**

As Term 2 draws to an end, the focus is on the major events for each year group in Term 3.

Years 7 and 8: Students in these two year groups have an examination block during Week 8 of Term 3, with this being a major academic assessment period. For most students in Year 7, it is the first time they will sit through a formal examination period.

Year 9: As part of the Jamieson Programme, students will attend the Global Forum during Week 3. This is an exciting experience for Year 9 students and an opportunity to explore, in more detail and in a different environment, some of the major themes of the Jamieson Programme. Girls will also take part in a caving expedition in Week 5.

Year 10: Students will use Term 3 to complete the majority of the Stage 5 courses, in preparation for examinations in Term 4. It is also the term in which they make their initial Preliminary subject choices for Year 11. This process is supported by the Senior Studies Information Sessions, scheduled for the Saturday afternoon of the Year 11 Parent Weekend.

Year 11: Students will complete the last term of Preliminary HSC courses, with examinations in Weeks 9 and 10, and finalise their planning for their HSC courses, which commence in Term 4.

Year 12: Students have a formal Trial Examination period in Weeks 2 and 3. The rest of the term will centre upon the completion of HSC courses and preparation for the HSC examinations and submission of Major Works.

With most students involved in their assessment programmes, the following points are worth considering when completing hand-in assessment tasks:

- give yourself time;
- consider the question carefully and do some background reading;
- think and talk before you write;

- make a plan and a structure for your writing;
- prepare a draft, then review;
- have a final check before hand-in.

Most importantly, when the task is handed back, carefully consider the feedback and use this to improve in the future.

**Ms Janene van Gogh, Director of Studies - in Residence**

### **English and Drama**

As we reach the conclusion of the term, all year groups have completed, or are in the process of finalising, assessment tasks. Learning to manage independently, organising the process and preparing tasks are as critical as completing the task itself. It is important for girls to remember that learning is not about the mark on the page; it is in the discussion, the feedback, the reflection, the thinking, the polishing and the collaboration. Sometimes the greatest learning comes from making a mistake. Joy can also be derived from the learning experience.

Year 8 students have been on an adventure, where they were invaded by an alien force and set up a rebel blog to defeat the enemy. At the conclusion of the unit, each girl composed a letter, the primary purpose of which was to persuade the enemy that being part of an intergalactic zoo would destroy our culture, stories and essentially what it is to be human. One letter from each class was given to the General of the Valyrian forces (Dr Burg) and he selected the one he felt to be the most eloquent and persuasive and which caused him to question the whole 'mission'. Congratulations to Matilda Martin and the following is an extract from her letter:

*We need stories in our lives because they are what inspire our imagination. Some have been passed down from the beginning of time and you have no right to take that away. What we learn and have learned comes from stories, and what we learn is knowledge which is passed to us from those before us and around us. Stories let our imaginations go wild and take us on a journey; they are not just for entertainment but are filled with other people's experiences and creativity. They can create culture and religion and help form and establish the way people live their lives.*

*There is nothing worse than having the agony of an untold story inside you and not being able to just blurt it out to the next person you see. I quote Phillip Pullman: 'After nourishment, shelter and companionship, stories are the thing we need most in the world'. This is the beauty of stories, you see, Valyrian Commander. They transport and take you to a completely different place or time and they also give you the freedom to think, feel and say whatever you like. You can be transported away from the present tense to a place or world of your own choosing where you have the freedom to do whatever you want. They take you on a whirlwind of emotions - one minute you're laughing the next you're crying. You could be in a place of happiness and*

*wonder and then take one step and you find yourself in a world of darkness and danger.*

*All these things, I believe, define 'stories' and in writing this to you, I am telling you my own. You might not realise, Valyrian Commander, once you have read or heard a story, it will stay with you forever and influence your every move. I'm afraid you have been touched by the art of story making and telling and will now definitely have to think twice before making our species another collection in your zoo.*

### Drama

The Birthday Service, the Year 12 Service, Centenary Celebration and Thanksgiving Service illustrated the importance of Performing Arts in Frensham's one hundred years. The Drama presentations began on Friday 31 May, with Meg Stranger and Georgia Duncan narrating *The Birthday Present*, with Elizabeth Bruce as Hedgehog and Lucinda Lee-Warner as Rabbit. On Saturday and Sunday the audiences were given a taste of Shakespeare, introduced by Bianca Tina Brunoizzi. The plays were selected on the basis of their being performed at significant moments in Frensham's history. Molly Macqueen was Puck from *A Midsummer Night's Dream*, Tess McLaughlin was Juliet from *Romeo and Juliet* and Rebecca McCreath was Jacques from *As you Like It*.

### Public Speaking

Expressions of interest have been requested from students who would like to be involved in Debating, commencing in Term 3. The Legacy Junior Public Speaking Regional Final Competition will be held on 1 August at Moss Vale High School and interested students from Years 8 and 9 are invited to register with their English teachers. Also coming up is the South Coast Public Speaking Competition. Planning will continue for all sections of the AHIGS Festival of Speech Competition in Term 4.

**Ms Lee McGuinness, Head of English/Drama**

### **French**

The progress being achieved in all French classrooms at present is excellent. Year 7 girls have mastered numbers from 1-69 (because, from 70 onwards, numbers become rather complicated, except in Swiss or Belgian French, but we learn 'French' French at Frensham!). They have also quickly learned the days of the week and the months of the year, and have enjoyed exchanging birth dates, and talking about festivals and other special dates.

Year 8 students are enjoying the unit on Food and the customary culinary idiosyncrasies of France. This topic will culminate in a practical session at the end of term, when everything learned will be put into practice in a simulation of real-life France, which is still a surprise for the girls.

Students in Years 9, 10 and 11 are conscientiously focusing on classwork and their next assignments and assessments,

applying knowledge learned and practising it regularly in class and Prep tasks. Year 12 girls are combining preparation for Trial Examinations with as much Oral practice as possible, ready for the HSC Speaking tests in late August. *'Alors, bonne continuation, tout le monde: vous travaillez bien!'*

### Mme Heininger and Mme Kidner, Teachers of French

#### Japanese

Year 9 students of Japanese have been preparing for their Speaking and Writing assessment tasks. This term, students have learnt many new time and frequency words and also how to change adjectives and verbs into the past and negative forms. This has been challenging for students because the way in which this is done is extremely different from English, but students have embraced the challenge and are now able to communicate in greater detail and with more confidence about their daily and weekly activities.

In preparation for the upcoming Speaking assessment task, all students have had the opportunity to work one-on-one with the Japanese assistant teachers, who spend one lesson each week with Year 9. The Japanese assistant teachers help students to develop their speaking skills by assisting girls with their pronunciation and intonation and also by encouraging the students to use more complex grammatical structures and a variety of vocabulary they have studied during lessons. It is extremely beneficial for girls to have access to the Japanese assistant teachers on a regular basis and all girls are encouraged to maximise the time they spend with Yukari and Tomoko.

### Ms Stephanie French, Teacher of Japanese

#### Latin

Last March, students in Years 9, 10, 11 and 12 sat for the National Latin Exam, organised by the American Classical League. This is the first time Year 9 students have undertaken the Exam and they have been practising with past exam papers, becoming familiar with the style of questions asked. The syllabus covers not only grammar but also mythology, such as the Olympian gods and goddesses, common sayings from Latin (eg *quid pro quid*) and English derivatives from Latin. Students in the other years have had at least one year's experience and, while they were also practising with past papers, they were familiar with the format and knew what to expect. This year, 154,000 registered to sit for the Exam, most of them from the United States, but 15 other countries participated: Australia, Canada, China, Germany, Indonesia, Italy, Japan, Netherlands, New Zealand, Philippines, Poland, Taiwan, Turkey, United Kingdom and Zimbabwe. The following results were received:

#### Year 9 – Introduction to Latin Exam

All girls received a 'Certificate of Outstanding Achievement'

Lucy Barrett, Bianca Campbell, Rubyanna Edwards, Sabrina Graesser, Emily Newton, Emma Reid, Amelia Vidler.

#### Year 10 – Latin I Exam

Gold Medal and *summa cum laude* certificate

Olivia Battcock, Livija Berzins, Alice Gillespie, Sarah Loveridge, Chloe Patterson, Georgina Quinn.

Silver Medal and *maxima cum laude* certificate

Alexandra Roach, Frederica Romijn.

*magna cum laude* certificate

Madeleine Prell.

#### Year 11 – Latin II Exam

Gold Medal and *summa cum laude* certificate

Cara Bowdern, Isabella Conomos, Caitlan Mahony, Antonia Parker, Charlotte Vidler.

Silver Medal and *maxima cum laude* certificate

Sophie Driver, Emily Little.

#### Year 12 Latin III Prose

Gold Medal and *summa cum laude* certificate

Catherine Hall, Georgina Whatmore.

Silver Medal and *maxima cum laude* certificate

Hannah Hall.

There were two Perfect Scores achieved by Year 9 students: Lucy Barrett, Amelia Vidler.

Just over 19,000 took this Exam, with only 688 Perfect Scores being received, which is 3.6% of the candidature.

Well may we say *gaudeamus igitur!*

### Ms Liz Stephenson, Senior Teacher in Latin

#### Human Society and Its Environment (HSIE)

##### 2013 Australian Geography Competition Results

During Week 10 of Term 1, 77 Frensham students demonstrated their geographical skills and knowledge by participating in the Australian Geography Competition. There were a number of students who performed at a very high level in the competition this year with 20 students gaining High Distinctions, 10 students obtaining Distinctions and 14 students achieving Credits.

As mentioned in the last Newsletter, Alice Gillespie is attending the Geography Big Week Out in the Term 3 vacation, as a result of her outstanding effort in this competition.

Over 80,000 students across Australia and New Zealand attempted the competition. This year's competition tested students' understanding of skills such as topographic map interpretation, analysing climatic graphs, identifying landform types, place geography and interpreting statistical information and satellite images.

All students who participated are congratulated on their enthusiasm and interest and students across the School are encouraged to enter the competition next year.

Following are the names of students achieving High Distinctions, Distinctions and Credits.

Junior (13 years and under)

**Credit:** Liana Berzins, Sophia Parker, Katchmirr Russell.

**Distinction:** Elspeth Robertson.

Intermediate (14-15 years)

**Credit:** Jessica Brooks, Sophie Currenti, Clementine Tregoning, Amelia Vidler, Mia Withers.

**Distinction:** Susan Chen, Jessica Herbert, Olivia King, Olivia McLennan, Victoria McMaster, Isabella Prideaux.

**High Distinction:** Olivia Battcock, Livija Berzins, Annabelle Burns, Bianca Campbell, Lucinda Chambers, Phoebe Latimer, Sarah Loveridge, Zali Steiner, Anika van Blommestein.

Senior (16 years and over)

**Credit:** Holly Arnott, Cara Bowdern, Julia Herbert, Juanita Kelly-Mundine, Frederica Romijn, Phoebe Taylor.

**Distinction:** Sophie Kooros, Matilda Schmohl, Tyler Smith-Mailler.

**High Distinction:** Alice Gillespie, Felicity Brown, Jessica Burns, Nicola Gorman, Catherine Hall, Grace Ives, Annabel Locke, Emma Murphy, Rebecca Power, Madeleine Prell, Georgina Quinn.

Year 10 students in Australian Studies have completed their semester examinations and changed subjects at the beginning of last week. Geography students will be investigating geographical issues associated with land and water management, whilst History students will be investigating the Vietnam War. Both classes will have fieldwork associated with these topics in Week 2 of Term 3. Year 10 Elective History students are working on an essay and portfolio of evidence on the topic of 'Terrorism'.

Year 9 Geography students are finalising their group research tasks based on their Cabramatta fieldwork and are using their multimedia skills to develop a website on cultural diversity and migration. Year 9 History students are preparing for their assessment on World War II and the Kokoda Trail, which involves using sources from the Australian War Memorial collection.

On Tuesday 28 May, Year 8 Geography and History students were involved in fieldwork relating to their courses. Year 8 Geography students worked in and around the School environs. In the first session, led by Mr Chris Topp, they explored global inequalities, focusing especially on gender inequality. They carried out several group activities, including devising a script between an interviewer and an individual who had somehow been affected and was working to reduce gender inequalities in different parts of the world.

In the second session, students worked with Mrs McCarroll and Mrs Webb on catchment management activities in the Lower Holt. The students were assisted in identifying

particular weeds in the area around the open air theatre, which they then began removing.

The third session involved a presentation by Mr Paul Nash on his family's experience as volunteers in a number of schools in Tanzania in 2012. The work undertaken during the day aligns with one of the themes of the Year 8 course involving Active Citizenship.

Year 8 History students visited the Australian Museum to view the exhibition on Indigenous Australians. Students enjoyed learning about the social justice aspects of Australia's history, including dispossession, health and racism in Australia. They also explored Aboriginal spirituality, including beliefs, practices and the Dreaming, culture and languages. They made notes on the effects of colonisation and the concept of *Terra Nullius*, which will support their assessment task work.

Last week, Year 7 Geography students began their group presentations on Global Environments, which involve peer assessment and critical self-evaluation. Year 7 History students are working on Medieval Europe, with an emphasis on the Black Plague. Both classes are revising content and skills in preparation for exams in Week 8.

Mock Trial

The Frensham Mock Trial team is currently preparing for Round 4 of the State competition. Frensham is the defence in this round and will face Chevalier College, Bowral. Congratulations to the team and Ms Bradley on their success over the first three rounds of this prestigious competition.

**Mr Paul Nash, HSIE Coordinator**

**Jamieson Programme**

*The very experience of being confronted by physical, intellectual and emotional challenges in a stimulating environment is inherently exciting and immensely rewarding.*

Year 7: Students are currently writing reflections on the recent Centenary Birthday Services and Celebrations, which are to be placed in the School Archives.

Year 8: Students have commenced their rotating Farm Management roster, working one afternoon a week, helping out on either the farm or agricultural plots.

Year 9: Students have finalised preparations for group role-plays on 'Ethical Consumerism'. In Week 5 students refined and perfected their scripts as well as making their required props. These role-plays were presented in the Drama Studio during the evening session of the Jamieson Programme in Week 7. The afternoon session involved a fitness activity and preparing a meal plan for their upcoming Duke of Edinburgh's Award Bronze Expedition in Week 8. The focus for early next term will be the Global Forum, with

the 2013 theme being: *Making a difference - Understanding my place in the World*. The Global Forum will take place from Tuesday 30 July to Thursday 1 August.

A large number of Year 8 and 9 students are involved in the Junior Production of *Peter Pan*. Year 9 students will continue with their Community Service activities, working around play rehearsals.

Year 10: Students are developing leadership skills through their roles as Junior House leaders. This part of the programme gives students the opportunity to develop an awareness of, and to act on, their responsibilities in helping junior students within the boarding community.

**Mr Paul Nash**  
**Jamieson Programme Coordinator**

### **Mathematics**

During Weeks 7 and 8, both Years 11 and 12 will receive their work for the June/July vacation. Girls in Year 12 are productively preparing for their Trial HSC Examinations. They will be issued with practice papers in all courses and should focus on working under timed conditions, by setting aside appropriate blocks of time during which to work. All Mathematics staff will be available for help with consolidation and revision from the start of Term 3.

In Week 8 this term, Rebecca McCreath (Year 12) will be sitting for the 52<sup>nd</sup> Annual School Mathematics Competition, which is designed by the Faculty of Mathematics and Statistics at the University of NSW. The test is three hours long and is designed so that mathematical insight and ingenuity are needed for success rather than efficiency in tackling routine problems. Below is a sample question from last year's paper; please feel free to submit a solution to the Mathematics staff.

A set of 50 pairwise distinct integers between 1 and 100 is chosen such that:

- (a) The sum of the numbers is equal to 2525; and
- (b) The sum of any two numbers never equals 101.

Find the sum of the squares of these integers.

*Intuition is the conception of an attentive mind, so clear, so distinct, and so effortless that we cannot doubt what we have so conceived.*

René Descartes

**Ms Sue Wymer, Head of Mathematics**

### **Science**

On Wednesday 5 June, all students from Years 7-10 sat for the ICAS Science Competition. This competition is open to students from 20 different countries in Asia, Africa, Europe, the Pacific and the USA each year. Students are assessed in terms of their ability to interpret data, using skills such as observing, measuring and interpreting diagrams, tables and graphs. Skills in the application of data such as inferring,

predicting and concluding, as well as higher order skills, such as investigating, reasoning and problem-solving, are also tested.

Year 7 Science students have recently started a new topic called 'Keeping Warm in Winter', which looks at the Kinetic Theory of Matter, the behaviour of solids, liquids and gases and changes of state and energy. Year 8 students are completing their open-ended investigations on a range of consumer products. They have just finished looking at the Earth's atmosphere and structure and are about to study the human body.

Students in Year 9 have completed their study of the topic 'Don't Die Young', with the presentation of plays to the class based on a disease affecting a particular body system. They were also encouraged to think about the challenges of working in a team and to suggest ways of overcoming these problems. They have now started studying 'The Chemical World, looking at how Chemistry has led to the development of modern materials.

Year 10 students have been studying the structure of DNA and how it can be altered by mutations or by gene technology. They have just completed a research task on biotechnologies and transgenic species, looking for evidence to support the benefits and concerns of these things for society and the environment. They have also studied how characteristics can be carried through a family by completing genetic problems and looking at pedigrees.

**Mrs Alison Andrew, Head of Science**

### **PDHPE**

On Friday 31 May, Frensham shared its 100<sup>th</sup> Birthday with another important day, World No Tobacco Day. For the last 26 years, the World Health Organisation has used this day to highlight the health risks associated with tobacco use and advocates effective policies to reduce tobacco consumption. Smoking is still the largest preventable cause of death in Australia, killing around 15,000 Australians every year. Not only will one out of every two lifetime smokers die from their addiction, but tobacco also costs the Australian community an estimated \$31 billion every year.

Fortunately, Australia is leading the way to eradicate this burden on our health. Learning about this devastating drug is compulsory in the K-10 PDHPE curriculum. Taxes on tobacco and tobacco products are amongst the highest in the world, confined public places are now completely smoke-free, all forms of tobacco advertising and sponsorship are banned and the most recent success on the war against tobacco has been legislation to ensure that every tobacco product sold in Australia must be in standardised, dark brown packaging with large graphic health warnings.

**Miss Erin Gray, Head of PDHPE**

## Sport

### Wet Weather Arrangements for Saturday Sport

Owing to the short season for all IGSSA Sports, every attempt is made to play the inter-school matches; cancellations of Saturday Sport are rarely made before Saturday morning, unless a venue notifies IGSSA that the facilities will not be playable prior to this.

Means of gaining information concerning play:

IGSSA WEBSITE:

<http://www.ahigs.nsw.edu.au/IGSSA.aspx>

SMS Weather Information: Using your mobile phone, SMS your keyword to **19922767**. Messages cost 55c per message sent. Your keyword is the name of the sport and the first initial of the venue; for example, playing Football at Frensham, **TEXT** 'football'. A return SMS will be sent that gives you the status of your venue: open or closed.

### **Soccer and Basketball**

This weekend, all teams will be travelling to Sydney for play-offs and Finals. Congratulations to the following teams who will be playing in a Final: Basketball - Team 2, Team 3, Team 4, Junior B team and Junior C team; Soccer - Team 3, Junior F team and Year 7 Green team. Good luck to all teams playing this weekend.

### **Hockey and Netball**

Team 1 and 2 squads for both Hockey and Netball have been selected and they will continue to train for the remainder of the term. Trials for the remaining teams began last week and will continue in Week 8 and Week 1 of Term 3. The Tour teams have been training well for the last few weeks and are looking forward to travelling to Brisbane in the vacation.

### **Cross Country**

This Thursday, Catherine Hall (Year 12, 18 years), Emily Fisher (Year 9, 15 years), Annabelle Burns (Year 9, 15 years) and Sasha Lavender (Year 7, 12 years) will compete in the NSW Combined Independent Schools Cross Country Carnival at Eastern Creek. They have continued their training under the guidance of Mrs Jenny Balla. We wish these girls all the best on Thursday.

### **Athletics**

Athletics training will begin this week at the following times:  
Tuesday and Thursday afternoons: 4.00–5.00pm Selected Jumping and Throwing training (girls will be notified of specific events of focus for each training session).

Wednesday and Friday mornings: 6.30–7.15am Running and Throwing training.

The Athletics team will be participating in a number of Twilight Carnivals at Homebush in the lead-up to the IGSSA Carnival on Friday 16 August.

### **Tennis Lessons**

Many girls have been participating in Tennis Lessons this semester. Parents who would like their daughters to begin

Tennis lessons must ensure they complete the appropriate form and return it to School before the start of Term 3. If you do not wish your daughter to continue having lessons, please advise the School.

### **Mrs Jane Crellen, Head of Sport**

### **Visual Arts/Design & Technology**

As the end of Term 2 approaches, Year 12 students of Visual Arts and Design & Technology are moving towards the final phases of production of their Bodies of Work and Major Design Projects respectively. The Board of Studies' deadline for these practical works in both subjects is Monday 26 August, but students will be required to have completed their works by Wednesday 21 August, in readiness for the opening of the *HSC Visual Arts and Design & Technology Exhibition* on Friday 23 August from 6.00-8.00pm (the exhibition remains open on Saturday 24 and Sunday 25 August).

During Weeks 7 and 8 of this term, students in both subjects will complete final practical assessment tasks, with clear feedback provided as to how best to resolve their Bodies of Work and Major Design Projects by the middle of Term 3. The amount of effective time to work on these practical projects during Term 3 is always a little deceptive, as classes during Week 1 are focused on preparation for Trial Examinations and, during Weeks 2 and 3, students sit for Trial Examinations in all subjects. This means there are 2½ weeks of practical classes left before submission of these works for exhibition. Please note that students have been reminded of these dates constantly and are critically aware of the amount of time available to them to finish their practical works. They are, of course, able to use time outside of class, on weekends and in breaks between examinations if this suits their schedule.

Marking of practical works in these subjects by the Board of Studies is conducted differently, and at different times. Major Design Projects will be marked at Frensham between Monday 26 August and Saturday 7 September. All Major Design Projects produced across the state are marked at the schools. Frensham will be notified early next term of a specific date during this period.

For Visual Arts, the majority of Bodies of Work produced by students across the state are marked at Sydney Olympic Park. As Frensham is a school with a regional status, Bodies of Work produced by Frensham students are marked here, with the exception of Bodies of Work produced in some media areas, such as Printmaking and Photomedia (whereby they are sent to Sydney). Itinerant marking commences after Corporate marking concludes in Sydney, meaning that remaining Bodies of Work will not be marked until a specific date (yet to be advised) between Monday 21 October and Friday 1 November.

### **Mr Phil Alldis, Head of Visual Arts & Design**