



# Newsletter

TERM 2 NO 5

Wednesday 17 June 2015

TERM 3 ~ SAVE THE DATES...

<p><b>WANTED</b></p>  <p><b>Ford O'Hare</b></p>	<p><b>WANTED</b></p>  <p><b>Char Olais</b></p>	<p><b>WANTED</b></p>  <p><b>Angus Black</b></p>	<p><b>It's a cattle rustle!</b></p> <p>Come and help us rustle up some more cattle for Foundation's Cattle Herd</p> <p><i>Raising Capital by Raising Cattle</i></p> <p>Donors and Host Farmers are needed.</p> <p>Where: Bendooley Estate, Old Hume Highway, Berrima When: Friday 31 July 2015, 7.00-11.00pm Cost: \$50 (includes food and a drink on arrival) Drinks can be purchased at the bar RSVP: Wednesday 22 July 2015 - Michele Scamps mscamps@frensham.nsw.edu.au - P: +61 2 4860 2100 - F: +61 2 4860 2020</p>	 <p>WINIFRED WEST SCHOOLS FOUNDATION</p>  <p>To book online: www.frensham.nsw.edu.au/ cattle-rustle</p>
 <p><b>EXCHANGE</b> CELEBRATING 21 YEARS of the Southern Highlands Printmakers</p>			 <p>STURT STURT STURT STURT STURT GALLERY 24 July - 20 September</p>	 <p>FRENHAM <b>FATHER- DAUGHTER BALL</b> SATURDAY 22 AUGUST 2015</p>

### STEM to STEAM: Girls' Schools Leading the Way

For the first week of this vacation I will be travelling to Richmond, Virginia, for the Annual Conference of the National Coalition of Girls Schools, USA. Conference themes are noted below:

- What are the reasons – historical, social, cultural, educational and beyond – as to why a vast majority of girls choose not to pursue studies and/or careers in STEM-related fields?
- How can educators empower girls to shift this paradigm, both in and out of the classroom?
- Why are girls' schools exceptional environments for graduating a disproportionate number of young women who pursue science degrees (as proven by NCGS-sponsored research and other national studies)?
- Why is it so critical to incorporate the arts ("A") into all other fields of study?

In addition to the opportunity to learn from a range of international thought leaders in the STEM/STEAM area (Science, Technology, Engineering, (Arts) and Mathematics) I will be participating in elective sessions and hands-on activities, including a Marine Advanced Technology Education (MATE) workshop designed to inspire participants to consider School involvement in international MATE competition. (Designing and building Remotely Operated Vehicles (ROVs) to tackle missions modelled after scenarios from the ocean workplace.)

### Acknowledgement to:

- **Frensham Madrigals**, placed first in the Youth Sacred/Gospel Choir and the Youth Chamber Choir at this year's City of Sydney Eisteddfod, two sections within **The John Lamble Foundation Australasian Championships** for Youth Choirs U19. The Madrigals went on to achieve 2<sup>nd</sup> place in the 14 June Championship and now proceed to the Secondary and Primary Schools Grand Prix in Sydney Town Hall, 2.30pm Sunday 30 August. [50 tickets have been booked by the School for this event, and will be made available for purchase early in Term 3, or parents could book online through event organisers];
- Years 7, 8, 11 and 12 for their efforts in support of the **Salvation Army Doorknock**, raising \$2175.10 for the local branch;

- Frensham Football and Basketball teams competing in **IGSSA Finals** last weekend; Gib Gate and Frensham riders who are representing the School from Thursday this week in the **Interschools Equestrian** event at the Sydney International Equestrian Centre;
- Year 9, for their successful completion of the recent **Duke of Edinburgh's Award** expedition, reflecting their teamwork and determination to achieve that goal as a cohort;
- Iris recipient, Olivia Battcock (Academic Excellence).

### Fellowship – Annual General Meeting News

At the recent Fellowship AGM, Mrs Jo Hawker (Perrottet, 1980) retired as President and Committee member after five years' distinguished, energetic service. From Frensham, we acknowledge Jo's leadership in preparation for and during the Centenary in 2013 and also her vibrant support of weekend Reunions and her compassionate, quiet efforts in support of individual Old Girls. In her role as Fellowship President, Jo was also a Director of WWS Foundation and a member of the Frensham Advisory Committee, bringing valued wisdom to both roles. We are extremely grateful for Jo's contribution!

Members welcomed new President Mrs Annette O'Connell (Moxon, 1983), mother of Victoria (2011) and Phoebe (current Year 8), new Treasurer Mrs Mandy Horton (Herbert, 1983) and new Committee members, Emily Jones (Cooper, 1986), Anna Hayes (Litchfield, 1986) and Ingrid Ridge (Merrett, 1984). Also thanked for their service were retiring Committee members Fiona Hancock (MacDiarmid, 1980) and Nicci Brigstocke (Sutton, 1987) and Chloe Burns (Williams, 1985) who has served as Treasurer but now remains on the Committee.

### Staffing Update:

- We welcome back next term, returning from Maternity Leave, Mrs Jane Crellen (Head of Sport) and thank Miss Gray for management of both Sport and PDHPE over the past five terms. Miss Gray continues in her Head of PDPHE role and as one of the three staff leading particular IGSSA sports: Mrs Crellen, Miss Gray and Miss Peet;
- Miss Victoria Timms, House Assistant in Bryant McCarthy, will be farewelled at the end of the Braille Music Camp next week, on completion of her six-month contract with WWS, before her return to the UK. About to graduate with Honours in History from the University of London, Miss Timms has been highly committed and energetic in support of staff and students;
- Mrs Alice Planting, teacher of Visual Arts at Gib Gate and Frensham, is thanked for her contribution to the School as a part-time teacher over the past four and a half years. Mrs Planting has most recently taught Years 3 to 6 at Gib Gate and Year 7 at Frensham.

### TERM DATES 2016 - to assist with planning

#### Term 1

Gib Gate and Frensham

Frensham New Student Induction Thursday 28 January.

All Boarders return evening of **Thursday 28 January**.

Classes commence: **Friday 29 January**.

**Last day of term: Departure is from 3.00pm Thursday 7 April.**

Easter:

Departure is from **3.00pm** Wednesday 23 March

Classes recommence Tuesday 29 March.

#### Term 2

Gib Gate and Frensham

Boarders return on the evening of **Tuesday 26 April**.

Classes commence: **Wednesday 27 April**.

**Last day of term: Departure is from 3.00pm Thursday 23 June.**

(Year 10 Work Experience ends Friday 24 June)

#### Term 3

Gib Gate and Frensham

Boarders return on the evening of **Monday 18 July**.

Classes commence: **Tuesday 19 July**

**Last day of term: Departure is from 3.00pm Thursday 22 September**

(Year 12 Dinner with Parents and Staff is evening of Thursday 22 September.)

#### Term 4

Gib Gate and Frensham:

Boarders return on the evening of **Sunday 9 October**.

Classes commence: **Monday 10 October**

Gib Gate:

**Last day of term: Departure is from 3.00pm** Friday 9 December, 3.00pm

Frensham:

**Last day of term: Departure is from 12noon** Sunday 11 December (after Carol Service)

We wish all students a safe, relaxing vacation!

**Julie A Gillick**

**Head of Frensham**

**Head of Winifred West Schools**

## Parent / Community News

Frensham Advisory Committee 2015		Gib Gate Advisory Committee 2015	
Mrs Caroline Begg	<a href="mailto:r-cbegg@bigpond.net.au">r-cbegg@bigpond.net.au</a>	Mrs Rachel Arnott (Chair)	<a href="mailto:Rkarnott1@gmail.com">Rkarnott1@gmail.com</a>
Mrs Pip Crichton	<a href="mailto:pipcrichton@bigpond.com">pipcrichton@bigpond.com</a>	Mrs Caroline Atra	<a href="mailto:caroline.atra@me.com">caroline.atra@me.com</a>
Mrs Helen Gooden	<a href="mailto:jwhgooden@bigpond.com">jwhgooden@bigpond.com</a>	Dr Guy Bashford	<a href="mailto:guy.bashford@sesiahs.health.nsw.gov.au">guy.bashford@sesiahs.health.nsw.gov.au</a>
Mrs Katrina Graves	<a href="mailto:graves@jkg.net.au">graves@jkg.net.au</a>	Mrs Holly de Manincor	<a href="mailto:hollydemanincor@hotmail.com">hollydemanincor@hotmail.com</a>
Mr John Hayes	<a href="mailto:hayes.it@bigpond.com">hayes.it@bigpond.com</a>	Mr Gil Downes	<a href="mailto:gil.downes@neerim.net.au">gil.downes@neerim.net.au</a>
Mrs Sam Hickson (Sec)	<a href="mailto:jshickson@bigpond.com">jshickson@bigpond.com</a>	Mr Stephen Grant	<i>on Leave</i>
Mr Gavin Martin	<a href="mailto:gavin.martin@ap.jill.com">gavin.martin@ap.jill.com</a>	Mrs Sarah Lewis (Sec)	<a href="mailto:sarah.lew@me.com">sarah.lew@me.com</a>
Mrs Judy Newton	<a href="mailto:judy.newton5@bigpond.com">judy.newton5@bigpond.com</a>	Mrs Corina Nesci	<a href="mailto:corina@ipxplode.com">corina@ipxplode.com</a>
Mr Sam Paradise	<a href="mailto:sam.paradice@rbsmorgans.com">sam.paradice@rbsmorgans.com</a>	Mrs Helen Pernice	<a href="mailto:dandhpernice@bigpond.com">dandhpernice@bigpond.com</a>
Mr John Penton (Chair)	<a href="mailto:jbpenton@tpg.com.au">jbpenton@tpg.com.au</a>	Mrs Zoe Suttie (Chair of FOGG)	<a href="mailto:zoeandrobot@bigpond.com">zoeandrobot@bigpond.com</a>
Mrs Tina Scales	<a href="mailto:t.scales@bigpond.com">t.scales@bigpond.com</a>		
Mrs Melody Talbot	<a href="mailto:melody@talbotnet.com">melody@talbotnet.com</a>		

TERM DATES 2015 ~ Gib Gate & Frensham	2015 PARENT WEEKENDS ~ Ahead
<p><b>Term 2</b> Term 2 ends Thursday 18 June, <b>departure after 3pm</b> <i>Year 10 Work Experience ends Friday 19 June</i></p> <p><b>Term 3</b> <i>Boarders return on the evening of Monday 13 July</i> Classes commence: Tuesday 14 July Term ends: Thursday 17 September, <b>departure after 3pm</b></p> <p><b>Term 4</b> <i>Boarders return on the evening of Monday 5 October</i> Classes commence: Tuesday 6 October Gib Gate last day: Friday 4 December <b>departure after 3pm</b> Frensham last day: Sunday 6 December <b>12.30pm</b> (departure is after the Carol Service)</p>	<p><b>REMINDER:</b> all Years 7-12 attend all *Parent Weekend Services</p> <p><b>Year 11</b> Saturday 1-*Sunday 2 August Saturday 1 August – Year 10 Senior Studies (Year 10 with parents)</p> <p><b>Year 9</b> Saturday 22-*Sunday 23 August Father-Daughter Ball (6.30-9.30pm) [Years 8/9 Production is also this weekend]</p>

### Ranier Uniform Shop

Shop Manager: Mrs Michelle Wynn  
To order goods, please call the Shop: (02) 4860 2136 [BH]  
Shop Hours: Mondays and Thursdays: 12.00pm-5pm  
or email: [frensham@ranier.com.au](mailto:frensham@ranier.com.au)

Please note: **Term 3** – First trading day is **Monday 13 July 2015**





## The Centenary Pool - Intensive Swim Programme

Bookings are available at The Centenary Pool for the July vacation Intensive Programme. This is an excellent opportunity for children to remain active during the vacation and to improve their swimming techniques. Please note bookings are by the week (five lessons) and the details are as follows;

<b>DATES:</b>	<b>Week 1:</b> Monday 28 June to Friday 3 July	
	<b>Week 2:</b> Monday 6 July to Friday 10 July	
<b>TIME:</b>	1:00pm – 3:00pm (30 minute classes)	
<b>COST:</b>	<b>1 Week</b>	<b>2 Weeks</b>
LTS	\$75	\$130
Snappers	\$60	\$100
Private	\$160	\$300

To make a booking please call Ben Slade,  
Centre Manager | Frensham Centenary Pool, Aquabliss School of Swim on **02 4872 3672**  
[www.aquabliss.com.au/frensham/](http://www.aquabliss.com.au/frensham/)

## WWS FOUNDATION News

### 2015 Annual Appeal

Foundation has recently written to the WWS Community asking for consideration of support for the **Annual Appeal**. Since its inception in 1980, WWS Foundation has inspired shared responsibility to meet each new challenge to enhance the learning environment for students, in accordance with its mission to support *Excellence in Education* for WWS.

**Your involvement in the Annual Appeal—to whatever level possible  
—will be greatly appreciated!**

Cattle Rustle no – not really....just **Foundation's Friday 31 July Dinner** theme to generate interest in parent involvement in the Cattle Herd Project which is proving to be a highly successful initiative, with two opportunities for involvement: purchase of cattle and hosting of cattle. Invitations to the Dinner will be posted next week – please save the date!

<b>WANTED</b>  <b>Ford O'Hare</b>	<b>WANTED</b>  <b>Char Olais</b>	<b>WANTED</b>  <b>Angus Black</b>
Please contact WWS Foundation on +61 2 4860 2100 or email <a href="mailto:foundation@wws.nsw.edu.au">foundation@wws.nsw.edu.au</a>		

**It's a cattle rustle!**  
Come and help us rustle up some more cattle for Foundation's Cattle Herd  
*Raising Capital by Raising Cattle*  
Donors and Host Farmers are needed.

Where: Bendooley Estate, Old Hume Highway, Berrima  
When: Friday 31 July 2015, 7.00-11.00pm  
Cost: \$50 (includes food and a drink on arrival)  
Drinks can be purchased at the bar  
RSVP: Wednesday 22 July 2015 – Michele Scamps  
[mscamps@frensham.nsw.edu.au](mailto:mscamps@frensham.nsw.edu.au) · P: +61 2 4860 2100 · F: +61 2 4860 2020



WINIFRED WEST SCHOOLS  
FOUNDATION



To book online:  
[www.frensham.nsw.edu.au/cattle-rustle](http://www.frensham.nsw.edu.au/cattle-rustle)

For more information on WWS Foundation, please contact: Michele Scamps, +61 2 4860 2000 – [foundation@wws.nsw.edu.au](mailto:foundation@wws.nsw.edu.au)

## GIB GATE News

At the final Prayer Assembly for this term, students were asked to reflect on a semester of learning at Gib Gate, including outstanding classroom achievements and the many and varied experiences they have enjoyed through participating in Specialist lessons, Extra-Curricular activities and Sport. Please find below a selection of Learning Highlights which reflect the breadth of the Gib Gate Experience.

### Kindergarten

*I really like reading and I am getting better every day. I like counting. I can count to one hundred all by myself.*

*I like learning about numbers and letters because they are very cool. I am learning some words to read and write. I am really good at skipping and have been practising in PE.*

### Year One

*I love counting with big numbers in Mathematics because I am very good at it. I also like learning the violin. Painting and drawing in Art are fun. I would like to get better at my fluent reading.*

*I like all the games and activities we do in Maths. I also liked making the little birds in Art. I would like to get better at touching the lines in my writing.*

### Year Two

*I have enjoyed Mathematics. I've enjoyed mealworms and making mixtures. In English, I have enjoyed our reading group activities. I enjoyed Cross Country and Swimming. I enjoyed our Assembly. I like Art, Music and Dancing. I enjoyed the Mother's Day Breakfast.*

*I have enjoyed PE, especially high jumping and Soccer. I like Mathematics, especially flying planes and measuring how far they flew. I also like addition and subtraction. I like making mixtures in Science. It's fun.*

### Year 3

*My learning highlight this semester has been in Science and Technology. This is because we do fun experiments and learn different things. I strongly believe that more people should do Science in Australia.*

*My learning highlight this semester has been in English. When I came to this school I couldn't read much at all and I think that this school is really good at teaching reading because in Literature Circles now I am reading books like 'The BFG' and 'Stuart Little'. I also enjoy writing imaginative texts because I can spread my good ideas onto paper.*

### Year 4

*My proudest achievement this semester has been working hard to learn my times tables. I now know almost all of them off by heart. I enjoyed improving my skipping and running abilities in Physical Education.*

*I really enjoyed Mathematics and I am proud of the work I have been doing and the progress I have made this semester. In Physical Education, I am getting better at long-distance running. In Japanese, I loved the Skype conversations because the language is tricky and our Japanese friends are so kind.*

### Year 5

*This semester in Science, I have enjoyed working on my group's science investigation for the Science Fair and overcoming challenges with our using the pH meter. HSIE has been most enjoyable, learning about indigenous people and foreigners who contributed greatly to Australia. In Sport, we have been planning our skipping routines for the Jump Rope for Heart organisation which has been really fun. I enjoyed creating a multimodal presentation about my Croatian family friend. I learned a lot about inserting sound, video and picture.*

*In Mathematics, I feel more confident in recording fractions as a decimal. I have improved in my division facts, because I did not know that I could divide a three digit number and get the answer quite quickly. In English, I have progressed in my narrative writing because I now use a lot of descriptive words and less dialogue in my writing so it is not too confusing. In Science, I have learnt how to plan an investigation and conduct an experiment. I was not good at Science until I came to Gib Gate.*

### Year 6

*In Semester 1, I felt very proud when I came 2<sup>nd</sup> in the Cross Country. I also very much enjoyed Tournament of Minds. It is fun making up small plays in a limited amount of time and I think we have such a great team and I hope we will do very well. I also really love that we have the opportunity to mountain bike and canoe on our school camp. Our school is fun and exciting and there is always something to look forward to.*

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*During Semester 1, I have enjoyed receiving my Monitor's Role and being an Assembly Monitor. During Mathematics, I enjoyed learning about chance and plotting co-ordinates on the Cartesian number plane, as well as using the order of operations. I am happy with the development of my music capabilities when playing drums. Taking part in extracurricular activities like Woodwork and Soccer has been a highlight for me also.*

**Ms Sally Robson, Head of Gib Gate**

### **Curriculum Highlights 2015**

#### Learning to Learn through Belonging - Significant places at Gib Gate

Last week, Kindergarten children went on their annual history walk around the school and discovered a variety of important artefacts which remind all members of our school community, past and present, of our history throughout the past 61 years, now their school for several years to come.

As an introduction, the children read Mem Fox's classic picture book entitled *Wilfrid Gordon McDonald Partridge* in which an elderly lady shares her memories with a small boy who visited her regularly and brought her treasured objects to help her remember.

They then considered both the aerial map and printed map of the school and the grounds to decide on the journey they would take to search for objects that would spark a memory and tell a story. Carrying their iPads to photograph their found objects and document their expedition, they discovered the stained glass window on the front entrance and noted it read 'Gib Farm', they walked through the 'Fairy Garden' and discovered a garden seat, a sculpture and a memorial rock, and onwards past various trees, works of art and installations. Further on their journey, they discovered a beautiful garden behind the Music Centre and wanted to know why it was called 'Anthony's Garden' and who Anthony may have been.

As 'historians', Kindergarten children now needed to ask the right questions and find the right people to interview. Gib Gate history mystery experts, Mrs Belinda Gould, Mr Michael Standen and Ms Sally Robson were called upon to answer the children's questions and 'uncover the secrets of the past' by sharing the stories of each artefact and each 'special place' that holds memories for, and of past students, parents and teachers. Kindergarten will be publishing the findings of their historical inquiry during the final week of Term 2 and sharing their learning with the Gib Gate community.

**Ms Kate Chauncy, Director of Teaching and Learning, P-12 and Coordinator of Gifted and Talented Programmes**

### **Enrichment/Activities**

#### Music

All Gib Gate students, from Preschool Transition to Year 6 enjoyed the Musica Viva performance of *The World According to James* last week. The students left the concert excited and responded well to the ensemble activities, demonstrating their knowledge of the elements of Music.

#### Extra-Curricular Activities – Term 3

Term 3 Extra-Curricular Enrolment forms are available on Schoolbox and were emailed to parents last week and again this week. Please complete and return the Enrolment forms to Mrs Russell or email [krussell@gibgate.nsw.edu.au](mailto:krussell@gibgate.nsw.edu.au) with your child's enrolment into classes for next term.

**Mrs Anne Graham, Gib Gate Coordinator (Administration)**

### **Sport**

#### Basketball

Lily Veleba (Year 5) is congratulated on her selection to the Moss Vale and District U12 Girls Representative team playing with the team in the NSW Country Basketball championships in Bathurst over the long weekend.

#### Skiing

The Gib Gate Ski team is preparing for the NSW Interschools Northern Division Snow Sports Championships to be held at Perisher during the vacation. We appreciate the support of Mrs Holly de Manincor who has assisted the School by organising race clinics leading up to the event, to ensure our team members are thoroughly prepared for this event.

We offer our best wishes to the team members: Sophia Pernice (Year 6); Lucy Pernice, Maya Basson, Matilda Arnott, Holly Horsfall, Oliva Vertzayias, Lily Veleba (Year 5); Romeo Atra, Hannah Bendror, Jessica Savage, Ella Veleba, Bridget Schereck, William Campbell (Year 4); Luca de Manincor, Charlie Johns (Year 3); Isabella Atra, Thomas Campbell, Madeleine Bendror (Year 2), Sebastian Atra, Annika Basson, Zali de Manincor and Camila Willingham (Kindergarten).

## Equestrian

The following riders competing in the NSW Equestrian Interschools event being held at Horsley Park this week are wished every success: Thomas Lalak (Year 6), Maya Basson (Year 5), Alexandra Inglis and Elizabeth Taylor (Year 3).

## **Mr Michael Standen, Co-ordinator of PDHPE and Sport**

## **Preschool**

Reception Grandparents' Day - Grandparents and special friends attended the Reception Grandparents' Day in Preschool on Tuesday of this week. The children proudly shared their work and performed some of the songs they have been singing during Music group time with Mrs Graham. Students enjoyed morning tea with their visitors.

## Transition



**Oliver Whitfield and Amelie Kanaar, Transition**

## Resource Recovery Centre - Bright Site Launch

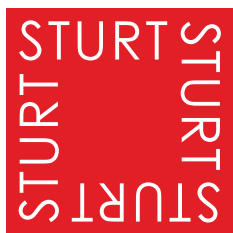
This term, Transition children have participated in an inquiry unit of work on recycling. They have been discussing what recycling means and why it is important.

Evelyn de Villiers: *'If we didn't recycle we would have too much rubbish on the planet. Then the whole world would be full of rubbish'*.

As part of the Visual Arts lessons this term, students created a bottle cap recycling artwork which was donated to the new Resource Recovery Centre site on 4 June. All Transition children have been bringing in recycled plastic bottle tops from home for our waste to sculpture collaborative artwork.

The Waste Education Officer for Wingecarribee Shire Council, Ms Esther Landells, has developed an external waste education area and an indoor waste education room at the Moss Vale Resource Recovery Centre (RRC). Ms Landells extended an invitation to Preschool students to attend the launch. The children thoroughly enjoyed their excursion to the Resource Recovery Centre and they proudly donated their recycled artwork to Mr Duncan Gair, Mayor of Wingecarribee Shire, at the official opening of the Bright Site Launch.

## **Ms Kelly Lees, Preschool Teacher**



## **STURT News**

### **FRIENDS OF STURT**

*Chris Topp (President), Penny Hoskins (Secretary), Ruth Wright (Roster Secretary), Denise Sumner (Mail-out Coordinator), Joan Dinning, Bill Dinning, Anne Thomson, Alan Matthews, Julie Musgrave, Michael Harris*

## Special News

Alan Wale OAM, the founding director of the Sturt School for Wood, received a much deserved OAM in the Queen's Birthday Honours for his services to the arts, crafts and woodworking associations. Alan trained in the UK, but migrated to Australia in the 1970s with his wife, Doreen. Alan had long had the idea of establishing a professional school for woodwork based upon a comprehensive understanding of hand skills and traditional techniques. At Winifred West Schools Alan found willing support and today, the Sturt School for Wood is stronger than ever.



### **The Art of Kerry Jameson - 27 June to 26 July**

A special display for the Australian Ceramics Triennale (Canberra 9-11 July). UK ceramic artist, Kerry Jameson's distinctive work is inspired by elements of 17<sup>th</sup> century Spanish polychrome sculptures. This method involves combining ceramic pieces with found objects and fabric skins resulting in visceral figurative sculptures. Kerry will undertake a three-month professional residency at Sturt in 2015 including the teaching of a class for the Sturt Winter School and a rare opportunity to see her work on display in Sturt Gallery.

### **Sturt School for Wood 2016**

Enrolments for 2016 are now open. All details, including application form, fee schedule and term dates for 2016 are available on the Sturt website. For enquiries regarding the 2016 course or for the Sturt School for Wood, please contact Mark Viner on +61 2 4860 2083 or email [mviner@sturt.nsw.edu.au](mailto:mviner@sturt.nsw.edu.au)

### Courses

#### **Winter School 2015 - 29 June to 3 July**

There are just a few places remaining for the 2015 Winter School. There are some places still available in Woodwork - Danish Inspired Upholstered Stool with Phoebe Everill and Digital Fabrication with Trinh Vu

To obtain details of the full programme and the printed brochure and to book online via our website, please visit: [www.sturt.nsw.edu.au/education/winter-school](http://www.sturt.nsw.edu.au/education/winter-school)

#### **Term 3 Weekly Classes**

It is now time to book for Term 3 Weekly Classes. If you are thinking of enrolling or re-enrolling in weekly classes in Tapestry, Woodwork, Jewellery/Metalwork or Ceramics, please contact Sturt Shop to secure a place.

#### **Fast Wood Fire Workshop 15 & 16 August**

Gain experience using a wood-fired kiln in the Fred Olsen-style, Fast Fire Kiln. Learn specifics of this easy-to-use kiln and gain knowledge in packing, firing and controlling kiln temperature and atmosphere in a wood kiln, preparing work and packing on day one, firing day two. Students will have the opportunity to test the results of different clay bodies, glazes and slips, creating flame marks and flashing, working towards orange and salmon colours. Each student can fire 8-10 small pieces.

#### **Make a Marquetry Table with Brian Reid (USA) - Guest Tutor, Sturt School for Wood - 15 & 16 August**

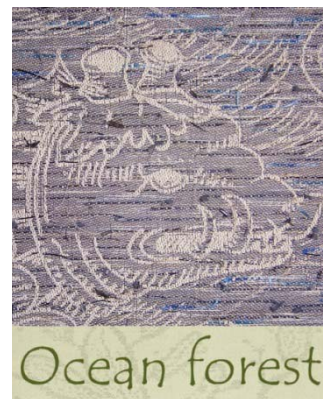
Make a small table with marquetry top using a simple marquetry technique suitable for students of all skill levels. Marquetry is the creation of geometric patterns in wood veneers. Previous experience is not necessary to learn this skill, which can be applied to making Christmas decorations or any suitable furniture project.

### Sturt Gallery

#### **Our current exhibition...**

#### **Sea monsters show the world on the edge**

**Ocean Forest** - contemporary weaving by Monique van Nieuwland continues to 19 July. This exhibition will reflect the beauty of the ocean flora and the threats to this fragile environment created by the modern world. It will consist of a mid-space damask woven installation and a series of jacquard woven wall pieces. Featuring sound vignettes by Madeleine Cocolas.



### Events

#### **Australian Ceramics Open Studio 2015 – Saturday 15 & Sunday 16 August**

Sturt's historic pottery will be open for people to visit and play with clay. Watch our resident artists at work and observe a fast woodfiring in progress. Clayworks will be open for this special weekend selling clay and pottery supplies on both days. Sunday will see a special event; Bowls plus soup made by students and Friends of Sturt, will be for sale with all funds raised going towards the refurbishment of Sturt's kilns. Bowls plus soup will provide an opportunity to purchase a lovely handmade bowl complete with homemade soup.



#### **Friends of Sturt Committee Meeting Wednesday 22 July 5.30pm in Sturt Cottage.**

Join the FOS Committee for the next regular meeting, a glass of wine and a preview of the next exhibition in Sturt Gallery.

Full details of all Sturt courses, exhibitions, residency programmes and events can be found on the website [www.sturt.nsw.edu.au](http://www.sturt.nsw.edu.au) or to make a booking or enrolment call Sturt Shop on +61 2 4860 2083 or email [shop@sturt.nsw.edu.au](mailto:shop@sturt.nsw.edu.au)

**Mr Mark Viner, Head of Sturt**



### Deputy Head

#### Management of School Backpacks

Most parents are aware that there is ongoing concern regarding the weight of students' schoolbags and the consequences of heavy loads on the developing spine. There is particular concern for students aged between 12-14 years of age (Years 7 and 8) given this is a critical age for spine development. This is also the age where bag weight to body weight ratio is likely to be quite high as some students are small and are carrying loads similar to older children.

Most research has suggested that, with a well fitted and properly worn backpack, the weight of a backpack for 12-14 year old girls should be no more than approximately 10% of their body weight.

As a community, we have a duty of care to ensure students' backpacks are of an appropriate weight. At Frensham we manage this situation in the following ways:

1. Girls are educated on the best way to carry their backpack and the procedures for leaving belongings in Houses and lockers.  
Please note: all girls have lockers in the Houses so they would only need to carry their books for a maximum of four lessons – all other materials can be collected at lunchtime or after school from their lockers in the Houses.
2. Year Coordinators monitor the weights of the backpacks for Years 7 and 8 students.
3. Stage 4 Form Tutors support students to manage the packing and content of backpacks.
4. House Staff and senior student leaders in Houses monitor the weights of backpacks before students leave the Houses.  
Please note: Given all girls are leaving the Houses before 8.20am, Day Boarders need to be at their House before 8.10am to be supported similarly, as above.
5. Faculty Coordinators work to ensure that the weight of stationery and text books is kept to a minimum. Where possible text books are in digital form or kept in classrooms. (In some cases girls have a copy for school and a copy for home.)
6. Specific procedures are put in place for girls who have an ongoing medical issue with their backs.

If you are unsure how your daughter can be assisted to manage the weight of her backpack, or if she has a specific medical condition which may affect her ability to carry her backpack, please do not hesitate to contact the Health Centre.

### Mr Geoff Marsh, Deputy Head

#### Boarding News

There was great excitement amongst the Year 9 girls on the evening of 2 June as they prepared for their social with the Scots Glengarry students. Supported enthusiastically by some of the Year 12 prefects who helped organise, serve and clean up, the Year 9 girls enjoyed dinner in the gymnasium, followed by games and Wii dancing in Clubbe Hall and then supper in the gymnasium.

The short break for the June Long Weekend was appreciated by all, with girls travelling home or to friends' houses. Much time was dedicated to the organisation of transport and transfers for the long weekend, including a school bus to facilitate travel for the extra students requesting transport to Scone. All arrangements proceeded smoothly and we are most appreciative of the efforts of parents and staff who assisted with travel for this weekend.

The final Friday night activity for the term was a disco in Cooper Hall where students were required to come dressed up as someone or something beginning with the same letter as their own first name. Creativity and imagination went into overdrive as girls dressed up as AAA batteries, Giraffes, Lettuce, Liquorice, Princesses, Water and Zebras to mention just some of the amazing outfits that appeared in the Dining Room that night.

The Closed Weekend finished with students participating in the Salvation Army Door Knock appeal, based in and around Mittagong. The girls raised \$2,173.10, much to the delight of the Salvation Army, whose local representatives were very grateful for the girls' efforts.

End of Term, Start of Term Travel: Parents are asked to check their daughter's ticket to ensure the location for drop off and pick-up points is correct. Central Station Pick-up Point Please note the pick-up location at Central Station is now from the **Railway Colonnade, not Eddy Ave..**

Mme Deborah Panaretto, Director of Boarding

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## Director of Teaching and Learning

On Friday this week, at the staff Professional Learning Day and throughout the vacation period, teachers will continue their work designing engaging teaching and learning opportunities for the students we teach in the School's contemporary 21<sup>st</sup> century classrooms. Foremost for all committed educators, we aspire to better learning and more thoughtful students.

With ongoing work inspired by Mark Church, consultant to Project Zero at Harvard School of Education, and through our action research, collaboratively in our Teacher Learning Communities, and in our classrooms, we continue to cultivate students' thinking skills and dispositions, to deepen content learning and make more meaningful connections between school and everyday life.

As a community of professional educators at Winifred West Schools, teachers constantly stay highly attuned with globally recognised research which is data driven to engage and inspire the future leaders of our world and we appreciate the opportunity to reflect on why we strive for excellence. I refer to a 'story' published in 2011 and relevant to our teaching in 2015 just as it was when written by world-renowned Australian Educator, Hedley Beare.

An extract from: *I am the future's child* by Hedley Beare:

- *Hello, I am Angelica. I am five years old. I really don't have much of a past. In fact, I am the future.*
- *You need to understand what I am learning to believe, how I think about my future, what my world view is. You and I both want me to be a success in the world which I will enter as an adult and for which I will be responsible. In future days I will admire you for being able to look forward with me and to help me define what I need to learn...*
- *My world is already very different from the one you have grown up in....*
- *Self-programming and artificially intelligent computers will shoulder many of the tasks which are now being done by humans. I will live in a 'smart home' wired to carry out tasks like electronic shopping, preparation (and delivery) of meals, washing and cleaning and other household chores.*
- *Human beings are starting to build living platforms in orbit around the earth and will create colonies in space, the developments engineered by means of international cooperation and global consortia...*
- *The really prosperous nations in my world have small populations and few physical resources. The 'commodities' they trade are non-material, like technical skills, brain-power, and know-how. My richest friends will work with problem-solving skills, problem-identifying skills and in strategic brokerage. They will talk about 'creating value through people'. They will often refer to themselves as knowledge-workers. That's the kind of job I want to have....*
- *So do you know what to teach me? Do you know what I need to learn? And do you know how to teach me? Are you confident that you can design a curriculum which will equip me to live in my world?*
- *My name is Angelica. I am five years old. And I am sitting in one of your classrooms today.*

Full Text available at:

<http://wpas.worldpeacefull.com/2011/07/futures-child-what-will-children-inherit-from-us/>

\*Emeritus Professor Hedley Beare AM (1932-2010) was an Australian educator, administrator and author. He led the creation of the Northern Territory and ACT education systems. Beare wrote, co-wrote or edited 18 books and contributed 40 book chapters and hundreds of journal articles. He was appointed a Member of the Order of Australia in 2009.

## Ms Kate Chauncy, Director of Teaching and Learning, P-12 and Coordinator of Gifted and Talented Programmes

### Director of Studies

I recently attended the AHISA Director of Studies Conference in Sydney with an informative plenary session and panel discussion which included Heads of Schools, an AIS Representative and the Vice-Chancellor from Sydney University, entitled *Education in the Next Decade - Changes and Challenges*.

*'The roles of formal education and teachers will require some serious rethinking, the report says. As the integration of technology into learning activities gathers more steam around the globe, schools are forced to rethink the primary responsibilities of teachers and how to keep formal K-12 education relevant. Additionally, a shift in the focus of pedagogical practice in schools is taking place as students move from the role of content consumers to content co-creators. As illustrated by the growth of user-generated videos, crowd-funded projects, collaborative student-led projects, maker communities, many students across a wide variety of disciplines are learning more through active, hands-on learning.'* Horizons Report K-12 Edition March 2015

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Speakers at the conference answered two important questions:

1) **What is needed?**

Innovation, problem solvers, internationally minded, adaptable and flexible, collaborative, fast-paced and 'learning organisations'.

2) **What is important?**

Creativity, problem-solving, innovation, collaboration, 'being connected' (at all levels: school, community, nationally, globally), empathy and critical thinking. This is probably best summed-up by Stephen Murgatroyd, when he speaks about Future Schools as:

- having adaptive capacity – nimble, creative and resilient
- supporting all learners
- are places where teachers learn alongside students
- are powerful places of professional learning
- are networked and connected to other like-minded schools around the world – they are hub for collaborative and collective autonomy
- develop not just cognitive skills, but empathy, compassion and balance for all.

I note where we stand currently, drawing from our Studies Policy:

At Frensham, we believe that the best education occurs when students sense the imperative of contribution, involvement and responsibility, where the relationship between teacher and student is positive and where student needs and differences are recognised and celebrated.

From the broadest perspective, when we speak of educating students for the future, we are speaking of the education of a global citizen, with two generally agreed priorities for attention. At Frensham, we also include a third priority for attention:

1. Education for a student who values academic rigour and
2. Education for a student who models human compassion and cultural sensitivity.
3. Students who model emotional and intellectual maturity and are inspired to make a positive contribution to the world.' (Frensham Studies Policy – Message from the Head – Julie A Gillick, January 2013)

As the final reports are posted for Semester 1, it is timely to reflect on the progress of students becoming citizens of the future and the journey to achieve this in the best possible manner, while acknowledging the hurdles and setbacks entailed in the process. It is important to view the total curriculum offered, academic and extra-curricular, in determining the opportunities for growth in physical, social, emotional, spiritual and intellectual development for all students.

### **Ms Janene van Gogh, Director of Studies – in Residence**

#### **English and Drama**

##### Drama

Last Wednesday, ***Illuminate Educate*** staged a performance of the HSC Drama text, *Neighbourhood Watch* by Lally Katz in Clubbe Hall for Years 9-11 and Year 12 Drama students.

*Neighbourhood Watch* is an amusing and touching play about a friendship between a young woman, Catherine, and her old Hungarian neighbour, Ana. It examines the need for friendship, the value of innocence and experience as well as the pitfalls of trusting too much and not enough. It also reflects on the European experience of World War II, and the dislocating effect it had upon our migrant population.

### **Mrs Sally Hannah, Senior Teacher in English and Drama**

##### English

What is English at High School really like?

For Gib Gate's Year 5 Sample High School experience, students analysed the short film *Marry Me* written and directed by Michelle Lehman. Students shared their knowledge of film and then analysed the text by exploring character and thematic concerns. Some of the questions on which they were asked to reflect incorporated Visible Thinking. The *step inside* routine asked them to consider: *About what do you think your chosen character cares deeply?*

The process elucidated some thoughtful and considered responses from students. They could make strong connections between characterisation and ideas in the film. At the end of the lesson, students were asked what they had learned and below are some of their responses:

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*I learned how a really short movie can turn into something quite deep.*  
*I learned about themes in film.*  
*I learned that you have to read between the lines to find out what the film is really trying to say.*  
*I learned to brainstorm ideas quickly and put them to use.*  
*I learned that a lot of discussion can come from only six minutes of film.*  
*I learned that stereotypes means making assumptions about people.*

This term, Year 7 has been studying the unit, *Earthly Voices*, which asks them to explore the ways in which culture and landscape inform each other. Having an empathetic and global awareness of the world outside our individual context is a 21<sup>st</sup> century skill. Students have been responding to a range of texts including film trailers, picture books, and reflections. The culmination of the unit has been a close-study of the film *Whale Rider*, which the girls have enjoyed analysing, as they develop their understanding of film techniques and learn about Maori culture and the extraordinary New Zealand landscape.

This year's Junior Production will be a series of vignettes which rework notable literary works. The audition process has commenced and the early expressions of interest have been most impressive from our junior thespians. Please note that attendance at all rehearsals (included scheduled weekend rehearsals) is expected, once students are cast in the production.

### **Ms Lee McGuinness, Head of English/Drama**

#### **French**

The focus of end-of-term assessments this term has been on Reading Comprehension which, being a 'passive' skill, is considered easier than the 'active' skills of Writing and Speaking: while the texts are in French, the questions posed are required to be answered in English. Nonetheless, these regular progress checks generate renewed enthusiasm for revision and consolidation and specifically target the work covered in class.

Year 7 students revised greetings, nationalities, numbers, simple everyday phrases and some basic grammatical constructions. Year 8 revisited vocabulary and expressions associated with the family, describing portraits and recognising descriptions of others' physical and character features. Year 9 has focused on developing a comprehensive understanding of the language of home and household tasks; while Year 10 is working on reading and understanding accounts set in the past, using the *Passé Composé*.

Meanwhile, Year 11 students have been completing past HSC examination Reading Comprehension papers. Students in Year 12 are using their HSC Assessments to refine and hone their skills in readiness for the Trial Examinations and the HSC early next term.

### **Mesdames M Kidner and B Micklem, and Mademoiselle V Akins, Teachers of French**

#### **Human Society and Its Environment (HSIE)**

There are many ethical issues which can arise in the course of operating a small business. A comprehensive understanding of these will help students to identify the situations in various case studies and understand how they can clash with a business's core values, as well as have significant financial consequences. Students of Year 11 Business Studies have completed reports on their chosen Small to Medium Business Enterprise and will now investigate unethical behaviour in business across the four key business functions of Marketing, Human Resources, Finance and Operations. This issue was introduced to students by watching clips from the ABC's *'The Office'* mockumentary. This week, they will also investigate the management of change in the workplace.

Year 12 Business Studies students have completed their assessment task on Finance. They are now in their final unit on Operations and are preparing well for the HSC Trial Examinations which will take place in Week 2 next term. Year 12 Modern History students have commenced their final unit on the Arab-Israeli Conflict (1948-1996) while History Extension students are submitting their major works today. These major works include American History, Japanese Constitutional History, Irish History and a wide variety of other topics - all students have been working extremely hard to complete this assignment.

Year 7 students have been studying *Out of Africa*, the theory that all humans descended from Africa. The focus has been a study of 'Lucy' (skeletal remains found in the Rift Valley) and students are engaged in a 'Making Thinking Visible' task and the construction of a forensic report.

Year 8 Geography students are looking at the pros and cons of nuclear technology as a possible power source.

### **Ms Janene van Gogh, Head of HSIE**



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## Jamieson Programme

Year 9: Students presented their group role plays relating to 'Ethical Consumerism' last Thursday evening in the Drama Studio. As guest judge, Mr Marsh was very impressed with the overall quality and variety. First place went to the 'Throwaway Dress' group and the runner-up was the 'Photolock' app group. Students in the Cambridge IGCSE interdisciplinary course, 'Global Perspectives', submitted their second *Individual Research Project (IRP)*, last Tuesday.

The focus for next term will be the 'Global Forum', with this year's theme being: '*Making a Difference - Understanding My Place in the World*'. The Global Forum will run from Tuesday 28 July until Thursday 30 July.

Year 10: Students completed their 'Religious Education' unit last week and this week they are undertaking a Work Experience programme.

**Mr Paul Nash, Jamieson Programme Coordinator**

## Community Service

### Salvation Army Doorknock

The Salvation Army representatives were thrilled to receive the \$2,173.10 raised by the girls from Years 7, 8, 11 and 12 during Sunday morning's annual Salvation Army Door Knock Appeal. An excellent effort by all involved!

## Mathematics

During Weeks 8 and 9, Years 10, 11 and 12 students will receive their work for the June/July vacation. The girls in Year 12 are productively preparing for their Trial HSC Examinations to be held in Term 3. They will be issued with practice papers in all courses and should focus on working under timed conditions by setting aside appropriate blocks of time in which to work. Trial Examinations commence in Week 2 next Term. All Mathematics staff will be available for help with consolidation and revision during Week 1.

*'Better three hours too soon than a minute too late.'* William Shakespeare

**Ms Sue Wymer, Head of Mathematics**

## Music

The Frensham Madrigals have had an eventful few weeks which have included the Birthday performances, and then preparation for competing in the Sydney Eisteddfod. Before school and every morning tea, the Madrigals were in Cooper Hall, rehearsing both their singing and their movement in four pieces.

The arrangement of *Perfect Day* and Alexandra Roach's evocative solo was a magical item. *Hamba Lulu* is a Zulu wedding song that was sung with great energy and rhythmic nuance due to Georgina Quinn's immaculate performance on shaker. *Sanctus* was an original setting from the Mass that the Senior Choir sang earlier in the year, once again featuring Alexandra Roach as soloist. Finally, *He Who Has Ears to Hear* was an original gospel song, very effectively led by Year 11 soloist, Phoebe Latimer - the Madrigals sang these last two items without a conductor.

To our great delight, the Madrigals won both their sections: the Sacred Choral and the Chamber Choir. Then, in the John Lamble Championship on Sunday afternoon, they competed against the other place-getters from all the other choral sections and achieved a highly commendable second place.

The Madrigals can be very proud of the music they made and the performances they gave over the last fortnight; it is a privilege to be able to work with students keen to achieve at such a high level of performance.

**Mr Michael Spencer, Head of Music**

## Science

Year 7 Science classes are concluding their study of 'Who Killed Pluto?' by looking at the way Space controls us. It is the Earth's rotation which determines night and day; the Earth's tilt and orbit which gives the seasons; and the moon's revolution determines the tides. Students have also spent class time learning how to revise in preparation for a mid-year quiz on the work undertaken during Semester 1.

Year 9 students have completed an assessment task on the kidney including how it works, impacts of kidney disease, dialysis, transplants and the hormones involved in healthy functioning. In class, they have been studying the topic 'Chemical World', looking at the Periodic Table and the data it can provide regarding elements.

Year 12 Chemistry students have been studying the industrial importance of reaction rates and reaction yields, using the Haber process for ammonia manufacture as an example. The Year 11 Chemistry class has been learning to apply mathematical techniques and the concept of the mole to solving quantitative chemical problems.

Year 11 students in the Physics class have been studying circuits, electrical energy and electrical fields which has led to an understanding of the energy transfers which enable the operation of everyday appliances.

**Mrs Alison Andrew, Head of Science**

### **Agriculture & Show Cattle Team**

All Year 8 students have been busy completing their Farm Management commitments. Aply led by Heads of Farm Management, Sophie Currenti and Savannah Kelly, students have been rostered for one session in Term 2 and one in Term 3. So far, the Year 8 students have been caring for a poddy calf as well as ensuring the other livestock's care and welfare requirements have been met through cleaning water troughs, removing weeds and cleaning stalls. As the cooler weather settles in, the sheep have begun lambing giving the Farm Management Team more livestock for which to care.

Last Friday, the Year 12 Agriculture class went to Pyree, near Nowra, to visit a robotic dairy farm. The students have been learning about a variety of technologies used in Australian agriculture as part of their elective topic – *Farming for the 21<sup>st</sup> Century*. The dairy farm is owned and managed by Mrs Andrea Henry and has three crate-style robots which the cows visit voluntarily up to three times a day. The robot uses lasers to locate the cow's teats and a robotic arm then attaches each teat cup. The milk collected is automatically assessed for protein, butterfat and somatic cell count (a measure of udder health) as well as a variety of other data which the farmer uses to manage the herd and milk production. The class spent some time observing the cows entering the crate, being milked and fed and then exiting after milking was completed. A highlight for the students was playing with the calves, watching a calf being born and sampling the fresh milk.



**Tyler Smith-Mailler, Madeleine Prell, Savannah Kelly and Camilla Milne (Year 12) tending their Brown Swiss dairy calves**



**Amelia Hickson, Ella Pernice and Alexandra Hill (Year 8), feeding some of the herd**



**Emily Mackie and Molly Paradice (Year 9) with fresh produce from the garden**

Other activities within the Agriculture faculty are:

- Year 11 students are beginning the Farm Case Study topic in preparation for their four-day farm tour early next term.
- Year 10 girls are finishing their Dairy Production topic and continuing with Wheat Production and Tree Production. They will be visiting a dairy farm to put the theory into practice as well as continuing to manage the expanding school sheep flock.
- Year 9 students have completed the Beef Production topic and are now learning about pasture production and weed management as well as continuing to grow winter vegetables.
- Year 7 Technology classes are finalising their vegetable garden design folios for submission and are tending their winter vegetables.

### **PDHPE**

#### **Year 11 Focus**

The students in this class are now completing their last two Preliminary Options – First Aid and Fitness Choices. As part of their study, all students will be given the opportunity to complete their Senior First Aid Certificate, a nationally-recognised qualification. This course will be held Saturday 8-Sunday 9 August from 2.00-5.00pm and is run by Medixcare First Aid. Year 11 students who are not in the PDHPE class are also able to attend as well as Year 12 PDHPE students who were not able to attend last year.

**Miss Erin Gray, Head of PDHPE**

## Sport

### Cross Country



Last Thursday, three girls represented IGSSA in the NSW Combined Independent Schools (CIS) Cross Country Championships: Camilla Arnott (Year 12) placed 16<sup>th</sup>; Emily Fisher (Year 11) placed 6<sup>th</sup> and Charlotte Brigstocke (Year 7) placed 25<sup>th</sup> in their respective events. Emily will now represent the CIS in the NSW All Schools Cross Country Championships to be held on Friday 17 July in Sydney.

**Camilla Arnott, Charlotte Brigstocke and Emily Fisher**

### Football

The finals of the Term 2 competition were held last Saturday at Cumberland, Sydney. Eight teams represented Frensham and the following results were recorded: Team 1 placed 1<sup>st</sup> in the S02 Division; Team 2 placed 2<sup>nd</sup> in the S04 Division; Team 3 placed 3<sup>rd</sup> in the S05 Division; Team 4 placed 2<sup>nd</sup> in the S09 Division; Team 6 placed 1<sup>st</sup> in the S12 Division; Junior C placed 4<sup>th</sup> in the J05 Division; Year 7 Purple placed 2<sup>nd</sup> in the Y702 Division; Year 7 Green placed equal 1<sup>st</sup> in the Y704 Division.

### Basketball

The finals of the Term 2 competition were also held last Saturday at Mascot and Bankstown, Sydney. All 14 teams represented Frensham and the following results were recorded: Team 1 placed 2<sup>nd</sup> in the S04 Division; Team 2 placed 4<sup>th</sup> in the S05 Division; Team 3 placed 3<sup>rd</sup> in the S07 Division; Team 4 placed 5<sup>th</sup> in the S09 Division; Team 5 placed 1<sup>st</sup> in the S12 Division; Team 6 placed 2<sup>nd</sup> in the S16 Division; Team 7 placed 4<sup>th</sup> in the S18 Division; Team 8 placed 5<sup>th</sup> in the S21 Division; Junior A placed 2<sup>nd</sup> in the J03 Division; Junior B placed 2<sup>nd</sup> in the J07 Division; Junior C placed 3<sup>rd</sup> in the J12 Division; Junior D placed 1<sup>st</sup> in the J15 Division; Year 7 Purple placed 2<sup>nd</sup> in the Y704 Division; Year 7 Green placed 5<sup>th</sup> in the Y706 Division.

### Miss Erin Gray, Acting Head of Sport

### Equestrian News



Olivia Inglis (Year 11) and Antoinette Inglis (Year 9) participated in the Melbourne International 3-Day event, 5-7 June at Werribee. This is the biggest three-day event for junior riders in Australia with competitors from five states. Olivia was placed 9<sup>th</sup> and Antoinette 12<sup>th</sup> and the NSW team were Reserve Champions.

### Olivia Inglis at the Melbourne Three-Day Event



### Antoinette Inglis at the Three-Day Event, Sydney

The Gib Gate and Frensham Training day on 14 June was successful on many accounts. The venue, the Camden Bicentennial Equestrian Park, was ideal for the three disciplines involved and it was fortunate that excellent coaches were available who challenged the riders, but also acknowledged the strength of their skills.



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Special thanks go to the Heads and Vice Heads of Equestrian, Madeleine Prell, Isabella Lalak and Julia McGrath for their work and guidance in preparing the team before the day and to the parents whose support was tireless.

Some comments from the coaches on the day:

*What a great day - wonderful students and a good team feeling. Thank you for inviting me to be part of it. I hope your team does really well - they deserve it.*

*Thanks again for having me today. I enjoyed helping the girls, they are talented and a delight to teach.*

This week, the team is preparing for the four-day Interschools event at SIEC, the year's major school event on the equestrian calendar

### **Mrs Trish Symons, Equestrian Coordinator**

#### **Snowsports**

##### Snowsports 2015

During the second week of the vacation, Frensham will compete with a team of 24 skiers in the Northern Interschools Championships at Perisher. Girls will be competing in all events, including several Mogul and Snowboard teams. The Captain, Georgina Quinn, and Vice Captain, Tika Robinson, will be on the slopes to assist at all events, along with parent and family supporters.

### **Ms Joanne Allison, Snowsports Coordinator**

#### **Visual Arts/Design & Technology**

As we near the end of Term 2, Year 12 students of Visual Arts and Design & Technology are moving toward the final phases of production of their Bodies of Work and Major Design Projects, respectively. The BOSTES' deadline for these practical works differs for each subject. For Visual Arts, Bodies of Work must be completed by Monday 24 August, whilst the Design & Technology Major Design Projects must be completed by Thursday 20 August. Internally, students in both subjects will be required to have completed their works by Monday 17 August, in readiness for the opening of the **HSC Visual Arts and Design & Technology Exhibition** on Friday 21 August from 6.00-8.00pm (the exhibition remains open on Saturday 22 and Sunday 23 August).

During Weeks 7 (Visual Arts) and 9 (Design & Technology) this term, students in both subjects have completed final practical assessment tasks, with clear feedback provided as to how best to complete their Bodies of Work and Major Design Projects by the middle of Term 3. The amount of effective time to work on these practical projects during Term 3 is limited, as classes during Week 1 are devoted to preparation for Trial Examinations and, during Weeks 2 and 3 students sit the Trial Examinations in all subjects. This means there will be two weeks of practical classes remaining after the Trial Examinations and before submission of these works for exhibition. Students have been reminded of these dates frequently and are aware of the amount of time available to them to complete their practical works. They are, of course, able to use time outside of class, on weekends and in breaks between examinations if this suits their schedule.

Marking of practical works in these subjects by the BOSTES is conducted differently, and at different times. Major Design Projects will be marked at Frensham between Monday 31 August and Saturday 12 September and Frensham will be notified of the specific date early next term. For Visual Arts, BOSTES will confirm plans for either Corporate or Itinerant Marking for Frensham students' Bodies of Work early in Term 3.

A reminder to parents of Year 8 students that the second Art Enrichment Workshop for 2015 will be conducted on Thursday afternoons during Weeks 1-5, Term 3. Students have been given information regarding the workshop, and if your daughter is keen to participate, please complete the online form found on Schoolbox (Parents). The workshops are offered to allow girls with a specific interest in Visual Arts to engage in practical making now that their mandatory Stage 4 course has concluded. Please note that there is no additional charge to participate in these workshops.

### **Mr Phil Alldis, Head of Visual Arts and Design**